

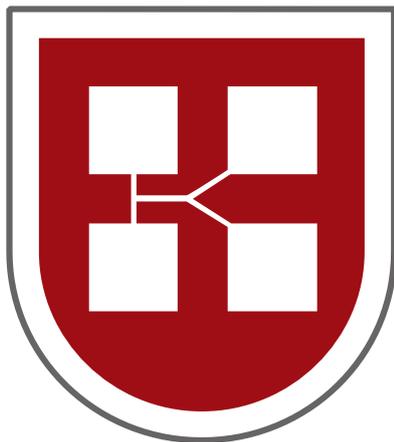
Name:	(日本語)	Date:	November 23, 2017
	(English)		
Application No.		For office use only	

Advanced Course Entrance Exam

Advanced Course

Advanced 選考試験
入試(英語)

Multiple Choice: 30 minutes



Information for candidates

Time allowed

- 30 minutes

Instructions

- Use a pencil.
- Fill in the box at the top of this page and at the top of the answer sheet.
- Write your answers on the answer sheet. Write the correct number on the line(s) next to each question number.
- You may write on this question paper.

DO NOT OPEN THE TEST PAPER UNTIL INSTRUCTED TO DO SO BY THE TEACHER

Kaetsu Ariake

Junior / Senior High School
Advanced English Course

Section A: Vocabulary

Read the sentences and dialogues and choose the best word to fill in the brackets (). Write your answers on your answer sheet.

1. **A: I'm going to Central Station. Where do I get (1) the train?**
B: In three more stops.

1. off 2. down 3. under 4. over

2. **Steve's a very good actor. He (2) the leading role in last year's biggest movie.**

1. moved 2. heard 3. played 4. brought

3. **What time is your sister (3)? I need to speak to her before she goes.**

1. left 2. leaves 3. leaving 4. leave

4. **There are eight candies left in the box. Three of them are orange, and two are apple. (4) are peach.**

1. Another 2. Other 3. The other 4. The others

5. **A: Did you (5) Brain's new hairstyle?**
B: Yes, I thought his hair looked better before.

1. release 2. notice 3. create 4. overcome

6. **My grandfather's town is (6) by tall mountains. When we visit him in the winter, we often go skiing.**

1. surrounded 2. advanced 3. constructed 4. remained

7. **A: This cake is delicious. How do you make it? You have to tell me!**
B: All right, Claire. I'll email you the (7) later today.

1. area 2. plan 3. habit 4. recipe

8. **A: Did you hear about the big fire downtown yesterday?**
B: Yes. The TV news said that no one was hurt, but several buildings were (8).

1. destroyed 2. completed 3. reserved 4. responded

9. **A: Hey, Lisa. What's the (9)? You looked a little stressed.**
B: Oh, it's nothing really. I was just thinking about our test this afternoon.

1. matter 2. result 3. decision 4. course

10. **A: Okay, Mum. I'm going to the station now.**
B: (10) on one moment while I get my jacket. I'll go with you.

1. Take 2. Come 3. Seek 4. Hold

11. The (11) of the presentation was to get students to start thinking about their future.

1. position 2. freedom 3. solution 4. purpose
-

12. Linda likes reading books written in Japanese, but there are many words she doesn't know. She often has to (12) new words in the dictionary.

1. put out 2. depend on 3. look up 4. take away
-

13. A: It's a shame that Brad didn't (13) at the party. Do you know what happened?

B: I heard that he was feeling sick and had to cancel.

1. take place 2. look after 3. put off 4. show up
-

14. A: Excuse me. Can I (14) these jeans?

B: Sure. The changing rooms are over there. Let me know if there's a problem.

1. buy 2. try on 3. return 4. throw away
-

15. A: How long have you (15) in a band?

B: Since I was fifteen years old.

1. sing 2. been singing 3. singing 4. are singing
-

16. A: How was your trip to Hawaii? Did you get a chance to relax?

B: Yes! It was great. I feel really (16) and full of energy again.

1. repeated 2. repaired 3. reminded 4. refreshed
-

17. If you keep (17) handing in your homework late, we will have to call your parents.

1. from 2. into 3. on 4. with
-

18. After the school trip, the students will get a day (18) to rest before they go back to school.

1. over 2. off 3. forward 4. up
-

19. A: I'm sorry. I forgot (19) any milk yesterday.

B: Don't worry. I'll have toast for breakfast today.

1. buy 2. buying 3. bought 4. to buy
-

Section B: Conversations

Read the conversations below and choose the best sentence to fill in the brackets (). Write your answers on your answer sheet.

20. **Teacher:** Your homework should be on my desk by 9am tomorrow.
Jack: I have a dentist appointment tomorrow morning. (20)
Teacher: Okay, then come and find me in the afternoon.

1. I don't like doing homework.
 2. I won't be at school.
 3. The homework is too difficult.
 4. I handed it in earlier.
-

21. **Waiter:** Would you like some tea?
Customer: No, thank you. (21)
Waiter: Sure.

1. When is the cafe open?
 2. I am ready.
 3. Can I have the bill?
 4. Can I help you?
-

22. **Teacher:** Hey, what's wrong? You don't look very happy.
Student: I really don't understand this homework. It's too hard.
Teacher: (22)
Student: Thanks a lot. That's really helpful.

1. You have to hand it in on Saturday morning.
 2. Have you finished your homework, yet?
 3. Come and see me at lunch and we can talk about it.
 4. It's not too difficult.
-

23. **Girl:** I didn't see you at school yesterday. (23)
Boy: I had a fever so I went to the doctors.

1. How was the weather?
 2. How did you go get to school?
 3. What happened?
 4. What's the date today?
-

24. **Alex:** Hi, Mom. I'm back.
Mother: Hi, Alex. How was the basketball game?
Alex: It was great. We won! (24)
Mother: Sarah did. She wanted to ask you about some homework.

1. Why didn't you come to see the game?
2. Who came to the basketball game today?
3. Are there any messages for me?
4. Did anybody call while I was out?

- 25.** **Jane:** **Happy birthday, Ted! Here's your present.**
 Ted: **Wow! Thank you. Can I open it?**
 Jane: **Of course. (25)**
 Ted: **Oh, I do. What a beautiful watch!**

1. No problem at all.
 2. You should do it later.
 3. I hope you like it.
 4. Do you already have these?
-

- 26.** **Lucy:** **I can't believe Jess is leaving our school.**
 Vicky: **I know what you mean. Let's get him a leaving present.**
 Lucy: **(26)**
 Vicky: **I have no idea. We are meeting up later. I can ask him what he wants.**

1. What would he like?
 2. When does he leave?
 3. Is he going to move far away?
 4. Do you want to buy a present for him?
-

- A:** Excuse me. Do you know how to get to the bank from here?
B: No problem. (27) Then, turn right and go straight. The library is on the right.
A: Is the building easy to recognize?
B: Very easy. It's a large white building with a huge sign outside.
A: (28)
B: About 10 minutes. It closes at 3pm, so hurry.
A: Thanks. Hopefully I'll get there in time. I really appreciate your help.
B: Don't mention it. Good luck.

- 27.** 1. You should walk to the bank.
 2. It's next to the convenience store.
 3. Walk down this street for three blocks.
 4. I'll give you the directions.

- 28.** 1. When does the bank open?
 2. Do you know if it's closed?
 3. Have you been there before?
 4. How long will it take?
-

Section C: Ordering Sentences

Read the sentences then order the words, 1-5, to fill in the brackets ().
Write your answers on your answer sheet.

29. She carried the pan as carefully as she could (29) hot water.

1. with
4. filled

2. because
5. it

3. was

30. You are so busy lately. You have no time to have fun. I think (30) you.

1. need
4. you

2. help
5. someone

3. to

31. It's (31) us at the concert this weekend. She is such a big fan of the band.

1. can't
4. Jenny

2. that
5. a shame

3. join

Of course, doing regular exercise is good for your health. It can make your body stronger and help you live longer. Scientists have now (32) the mind, too. They discovered that after exercise, people can learn faster and are able to remember things more clearly. This explains why (33) feel better, but they can study better as well.

32.

1. good
4. learned

2. that
5. for

3. it's

33.

1. people
4. not only

2. regular exercise
5. who

3. get

Do you think that children nowadays (34) or playing video games? Many schools are worrying that this is time students should use for studying. Teachers are now asking parents to help children (35) these activities by taking more responsibility and setting more rules and perhaps even removing the TV from their child's bedroom.

34.

1. too
4. time

2. watching TV
5. spend

3. much

35.

1. on
4. the

2. time
5. spent

3. decrease

Section D: Reading 1

Read the passage below and decide whether the statements are 'True', 'False' or if there is not enough information to answer, 'Doesn't say'. Write your answers on your answer sheet.

Jane Peters

Jane Peters is a 14-year-old swimmer who lives in Toronto in Canada. Her dream is to swim for Canada in the next Olympics. She swims in both short and long races and she has already come first in many important competitions.



As well as spending many hours in the pool, Jane also makes time for studying and for friends. "I have lots of friends who swim and we're very close. It's much easier to have friends who are swimmers because they also have to get up early to practice like me and they understand this kind of life. But I'm not so different from other people my age. In my free time, I also enjoy going to the movies and parties. There are also some good things about swimming for a club. I travel a lot for competitions and I've made friends with swimmers from other Canadian cities and from other parts of the world."

Jane is becoming well known in Canada and she believes it is important to get more young people interested in swimming. "I don't mind talking to journalists and having my photograph taken, but last year I was on TV and that was much more fun."

36. Jane hopes she will become an Olympic swimmer.
1. True 2. False 3. Doesn't say
37. Jane knows that she is better at short races than long ones.
1. True 2. False 3. Doesn't say
38. Jane has won a lot of swimming competitions.
1. True 2. False 3. Doesn't say
39. It is difficult for Jane to make friends with other people who swim.
1. True 2. False 3. Doesn't say
40. Jane likes doing the same things as other teenagers.
1. True 2. False 3. Doesn't say
41. Jane has met people from different countries at swimming competitions.
1. True 2. False 3. Doesn't say
42. Jane believes more young people should take up swimming.
1. True 2. False 3. Doesn't say
43. Jane prefers speaking to journalists to being on television.
1. True 2. False 3. Doesn't say

Section E: Reading 2

Read the e-mail and the article in this section and answer the questions that follow them. Write your answers on your answer sheet.

From: Simon Jones <saijo@mailhosting.com>
To: Sarah Granger <infos@spclothing.com>
Date and Time: June 17, 2017 13:15

Subject: Please respond quickly!

Dear Ms. Granger,

I hope you are well. My name is Simon Jones, and I'm contacting you about exchanging a winter jacket I bought last week at your shop.

In the shop, I tried on two different sizes. One was a medium and the other was a large. They both fit well, but I thought the large size would be better because I will be wearing a thick sweater under the coat.

I was putting the jacket in my suitcase this morning, ready for my trip tomorrow, and I saw it was the medium one! Do you still have the large in the store? If you do, can I come to the store and exchange the jacket today?

Thank you for your help.

Simon Jones

44. Why did Simon send this email?

1. He wants to buy a new winter jacket.
2. He wants to change his current jacket for a different style.
3. He wants to correct a mistake he made when he bought his jacket.
4. He wants to complain because he was given the wrong jacket.

45. Why does Simon want Ms. Granger to respond quickly?

1. Because he needs the jacket soon.
2. Because he is feeling cold.
3. Because he is unhappy with the service.
4. Because his jacket is too big.

46. Which of the following statements is most likely true?

1. The store has a large size of the jacket that Simon can pick up.
2. Simon likes to go hiking.
3. Simon is going to go to Ms. Granger's store today.
4. Simon is travelling somewhere cold soon.

The Lake Monster

Over one hundred years ago, near Canada's Lake Okanagan, Native Americans who lived there said that they had sometimes seen a huge and very strange creature in the water. They were afraid of it and called it the "Devil of the Lake." They worried about the creature whenever they needed to cross the lake by boat. To stop the monster from attacking them, they would throw a small animal into the lake as a sacrifice.

Since that time, many other people have thought they have seen the creature, which is now known as "Ogopogo." People who have seen Ogopogo say that it has a blue-gray body 4.5 to 6 meters long, and a large head similar to that of a horse or goat. The shape is very similar to that of Nessie, the famous monster that is believed to live in Scotland's Loch Ness.

A scientist who studied both Nessie and Ogopogo, Roy Mackal, first thought that they were the same kind of mysterious creature. However, from the information he gathered on Ogopogo, he came to believe that the Canadian creature was actually a kind of ancient whale. There have been over 200 cases of people seeing Ogopogo. Many photos and videos of the monster have been taken, but they are never very clear. Unless the monster is caught or its dead body is found, most scientists will probably continue to doubt whether it really exists.

In spite of these doubts, many tourists still come to the lake to try to see Ogopogo. Visitors buy T-shirts and postcards with the creature's image on them. Since businesses in the area rely on this tourism, many people hope that the interest in Ogopogo will continue.

47. Native Americans who lived along Lake Okanagan said that

1. they were afraid of a small animal there.
2. they often attacked the "Devil of the Lake."
3. they saw a huge strange creature there.
4. they never crossed the lake by boat.

48. The "Devil of the Lake"

1. is known as "Ogopogo" today.
2. is different from Nessie in shape.
3. has a head about 4.5 to 6 meters long.
4. has a body like that of a horse or goat.

49. Why do people hope that the interest in Ogopogo will continue?

1. Ogopogo's image has recently been changed.
2. Businesses in the Okanagan area depend on tourism.
3. Nessie is becoming more popular than Ogopogo.
4. Many people have left the Okanagan area.

50. Which of the following statements is true?

1. Ogopogo was first seen at Loch Ness in Scotland.
2. Native Americans sacrificed Ogopogo to cross Lake Okanagan.
3. Today, tourists visit Lake Okanagan to see Native Americans.
4. The body of Ogopogo has never been found.

THIS IS THE END OF THE TEST.

