

KAETSU ARIAKE

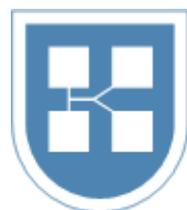
International English Courses 2022



- ✓ English language
- ✓ English literature
- ✓ Philosophy
- ✓ TOEFL/SAT
- ✓ After school support
- ✓ Active club life
- ✓ Diversity
- ✓ Over 25% returnees
- ✓ and so much more

かえつ有明中・高等学校

国際生教育プログラムの概要



Kaetsu Ariake Language Programs 2022~

Welcome to Kaetsu Ariake

本校では、帰国生の皆さんを「国際生」と呼んでいます。なぜなら国際生の皆さんは、単に海外から「帰国」したというだけではなく、海外での学びを通して、文字通り国際的で、かつ広い視野と多様な価値観、バックグラウンドを備えているからです。端的に言うなら、“internationally minded”な人たちだからです。

本校には実に300名以上の国際生が在籍しています。本校では、国際生はもはや特殊な存在ではありません。しかし、日本で生まれ育った一般生が、視野を広めたり、多様性を受け入れたりするのに、国際生が大きな貢献をしてくれている、という意味において言えば、「特別な」存在だと言えるかもしれません。いずれにしても、本校にとって国際生が、必要不可欠な、かけがえのない存在であることは間違いありません。

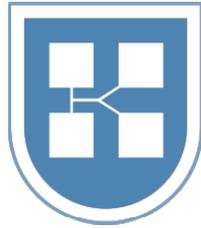
このような国際生の皆さんが、それぞれの持つ個性や才能といった「強み」を活かしながら、さらにこれらを伸ばしていける学びの場、それが「かえつ」です。かえつには、Philosophy、Language Arts (Honorsクラス) やEnglish Language、English Literature (Advancedクラス) など、国際生に特化したさまざまな教育プログラムが用意されています。そしてこれらのプログラムはいずれも、本校がとても大切にしている「対話」をベースとした、自ら学びに向かえるプログラムばかりです。皆さんは、このような学びを広げ、深めることによって、将来における自己実現が可能となり、「豊かな人生」を送ることができるようになります。

さあ国際生の皆さん、私たちと一緒に「学びの海原」へ向かい出してみませんか。

かえつ有明中・高等学校 校長
前嶋 正秀



KAETSU ARIAKE



Taking you where you want to go

かえつ有明中・高等学校
国際生教育プログラムの概要



There are many reasons why Kaetsu Ariake is a great place to study. I lived in Hawaii for three years where I learned English by talking and listening to what my friends and those around me said. When I first came to Kaetsu Ariake, I didn't know much grammar or vocabulary. I was scared and nervous in the beginning but because of the kind and patient native teachers, I slowly started to understand the language more, and saw great improvements.

As well as great teachers, Kaetsu Ariake also has a great curriculum which includes philosophy. In this class, we discuss different topics each lesson. These topics are quite challenging but as a class, we use our combined knowledge and teamwork to solve various problems and answer hard questions. This really improves our thinking skills.

In Kaetsu, even if you are already good at English, you are still able to improve, and if there's anything that you can't follow, the teachers will guide you through. However, it's also the support outside the classroom which makes Kaetsu a great school for returnees. Kaetsu has teachers that have been returnee students like us. They have helped me a lot. These teachers have had similar experiences to us, so they can understand what we are going through.

- Honors: Senior High



HONORS 1

5-8

Honors 1 provides academically rigorous English language, literature and philosophy modules for students with native or near-native proficiency.

Language Arts
(4/Week)

Philosophy
(2/Week)

Grades:
Lesson Frequency:
Language of Class:
Teachers:
Language Level:
Curriculum:
Assessment:

JHS1 ~ SHS3
Six 50-minute classes a week
English only
Native English-Speaking Teachers
Minimum English Level: CEFR B2~
Based on UK and US Standards
Tests, Assignments, Projects, Class participation

ADVANCED START

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Advanced Start is for students who would like to study an accelerated English curriculum but are not yet ready for the demands of Honors 1.

English Language
(4/Week)

Projects / Grammar
(2/Week)

Grades:
Lesson Frequency:
Language of Class:
Teachers:
Language Level:
Curriculum:
Assessment:

JHS1 ~ JHS2
Six 50-minute classes a week
English (with Japanese support if necessary)
4 x Native English Teacher / 2 x Japanese Teacher
Minimum English Level: CEFR B1~
Advanced ESL Program
Tests, Assignments, Projects, Class participation

HONORS 2

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In Honors 2, students study more elements from the Honors curriculum whilst continuing with their intensive Japanese-English studies.

English Language
(4/Week)

Projects / Grammar
(2/Week)

Grades:
Lesson Frequency:
Language of Class:
Teachers:
Language Level:
Curriculum:
Assessment:

JHS3 ~ SHS1
Six 50-minute classes a week
English (with Japanese support if necessary)
4 x Native English Teacher / 2 x Japanese Teacher
Minimum English Level: CEFR B2~
Advanced ESL Program
Tests, Assignments, Projects, Class participation

ADVANCED PET

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Advanced PET Course is a two-year course from JHS3 for motivated students in the domestic course who want more opportunity to improve their English skills.

Cambridge PET
(3/Week)

Grammar
(3/Week)

Grades:
Lesson Frequency:
Language of Class:
Teachers:
Language Level:
Curriculum:
Assessment:

JHS3 ~ SHS1
Six 50-minute classes a week
English and Japanese
3 x Native English Teacher / 3 x Japanese Teacher
Minimum English Level: CEFR A2+
Cambridge PET + Japanese English Curriculum
Tests, Assignments, Projects, Class participation

CEFR B2 COURSE

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CEFR B2 is a preparation course for external 4-Skills English exams, such as IELTS, TOEFL, TOEIC, GTEC, etc., for students who are hoping to aim a little higher and achieve a B2 level qualification.

Speaking / Listening
(3/Week)

Reading / Writing
(3/Week)

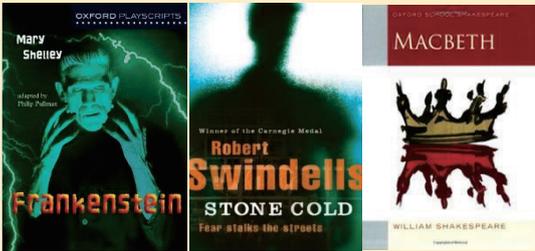
Grades:
Lesson Frequency:
Language of Class:
Teachers:
Language Level:
Curriculum:
Assessment:

SHS2 ~ SHS3
Six 50-minute classes a week
English Only
3 x Native English Teacher / 3 x Japanese Teacher
Minimum English Level: CEFR B1+
Prep for Major English Tests (IELTS, EIKEN, etc)
Tests, Assignments, Projects, Class participation

Honors: Language Arts



Junior High: Language Arts Example Materials



Senior High: Language Arts Example Materials



JUNIOR HIGH: LANGUAGE ARTS

| | |
|-------------------|--|
| Level | CEFR B2 ~ |
| Frequency | Four 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Tests Term Assessments Class participation |

- Junior Honors is an English language arts program for students with native or strong second language proficiency.
- Lessons provide opportunities to work in groups and individually, share ideas and learn in a safe, cooperative environment.
- Students learn about the writing process and have plenty of opportunities to experiment with writing for different audiences and purposes.
- In their reading, students are exposed to a variety of fiction and nonfiction texts and are taught how to think critically about the effect these texts have on them.
- Students also deepen their knowledge of English grammar and develop their academic vocabulary through games and weekly tests.
- Finally, they learn the speaking arts, making presentations, demonstrating to others and taking part in debates.

SENIOR HIGH: LANGUAGE ARTS

| | |
|-------------------|--|
| Level | CEFR B2+ ~ |
| Frequency | Four 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Tests Term Assessments Class participation |

- In Senior Honors, students experience seminar discussion style lessons, further encouraging confidence and independent learning.
- Senior Honors encourages an appreciation of literature in English from a range of cultures, genres and historical periods, and develops the skills needed for students to read, analyze and communicate well in English.
- Through studying a range of texts, students will get a better understanding of writers' choices of structure and language and improve their ability to make independent judgments.
- Students also deepen their understanding of the English language, and practice writing in a range of styles, including narratives, discussions and argument.
- Typically, successful completion of Junior Honors and Eiken 1 is a prerequisite for entering the course.



"Have big ambitions and do all you can to make them reality."

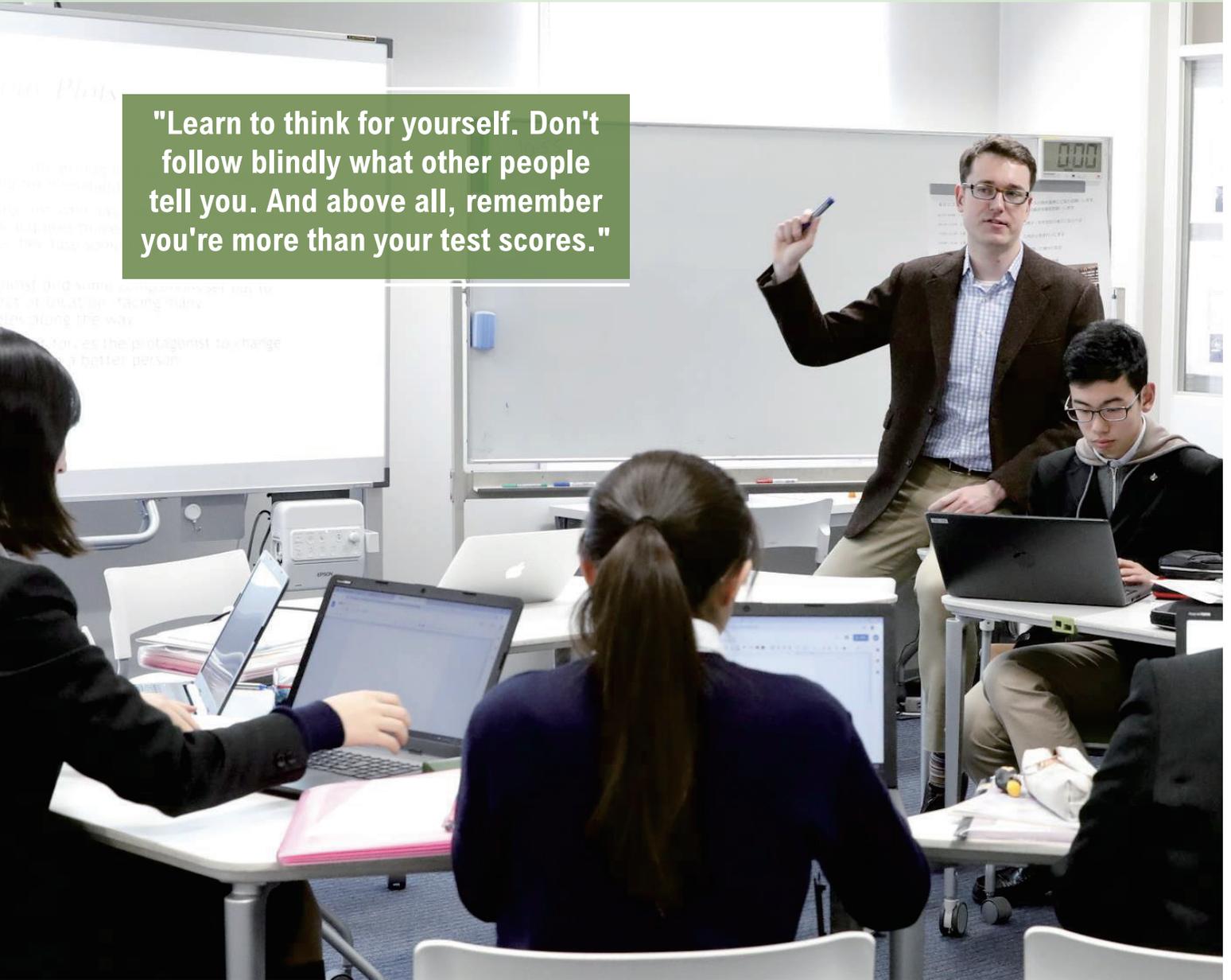
LANGUAGE ARTS: The overall aim of the course is to encourage high standards of literacy by providing students with a strong command of written and spoken English, and to develop their love of literature through widespread reading for enjoyment.



Not only preparing you for academia, but also fostering an overall love of English and English literature.



"Learn to think for yourself. Don't follow blindly what other people tell you. And above all, remember you're more than your test scores."



PHILOSOPHY: The guiding aim of philosophy at Kaetsu is to cultivate young people who will possess a human spirit, as well as the intellectual capacities necessary to formulate and contribute ideas to society at large. The opportunity for self-reflection, and development of sound judgment are necessary not simply to pass exams or enter a career path, but for living a responsible, engaged, and successful life.



Go beyond the textbook and build critical thinking skills that will extend into every area of your life.



Honors: Philosophy

JUNIOR HIGH: PHILOSOPHY

| | |
|-------------------|---|
| Level | CEFR B2 ~ |
| Frequency | Two 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Philosophy journal Class participation |

- This program takes its inspiration from the American *P4C* (Philosophy 4 Children) and British *PhilE* (Philosophical Enquiry) movements, currently applied with groups of students aged 8-15 years.
- It involves presenting students each lesson with an interesting problem related to language, ethics, existence, the human mind, or the world around us.
- Students work collaboratively in small groups to formulate responses to the question, and then test these ideas through open discussion with the whole class.
- The aim is to provide time for each student to reflect on and consider their own perspective on the issue presented.
- During the junior-years course, students will also take lessons in logic and argumentation, which give them the skills necessary to construct their own arguments more effectively.

SENIOR HIGH: PHILOSOPHY

| | |
|-------------------|---|
| Level | CEFR B2+ ~ |
| Frequency | Two 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Term essay 10-minute presentation Class Participation |

- This course follows an original philosophy curriculum developed by the experienced teachers of Kaetsu, and includes a much more substantial written component, in the extended essays.
- It is composed of four core 'Ways of Knowing' modules, including Language, Perception, Reason, and Emotion, where students consider how they gain knowledge of the world around them, and further 'Areas of Knowing' modules, including history, science, mathematics, religion, and ethics.
- Via engaging closely with these topics in class discussion, and supplementing this with a substantial amount of pre-reading and written work, senior philosophy is designed to create students with a high level of self-awareness and the ability to engage independently with information across the full spectrum of academic subjects.



Junior High: Philosophy: TOPIC IN FOCUS: The Experience Machine



Imagine there is a machine that you can plug into, and it will allow you to have any experience you wish. Moreover, this experience will be exactly the same as the real experience, such that you could not tell the difference.

Many people think that climbing Mt. Everest is a great achievement, yet one that involves a lot of danger, including the risk of death. Now, would you rather plug into the machine, and have the (realistic) experience of climbing Mt. Everest, or climb Mt. Everest for real, with all the risks? What reasons can you give for your answer?

Senior High: Philosophy TOPIC IN FOCUS: Do animals have language?



The Austrian ethologist Karl von Frisch (1886-1982) observed that honeybees can communicate the location of a food source to one another without needing to travel together as a group outside their hive. After extensive study of their behavior, he determined that they could do this via the performance of a 'waggle dance', using the angle of the dance to indicate the direction of the food, and the duration of the dance to indicate its distance from the hive.

If we think of human language use as something (1) *grammatical*, (2) *innate*, (3) *creative*, (4) *goal-oriented*, and (5) comprised of *meaningful units*, would it be accurate to draw the conclusion that honeybees have language?

Advanced Start: JHS 1&2



Advanced Start is a two-year English language and literature course for students with good second language English skills.

This course is for students who would like to study an accelerated English curriculum but are not yet ready for the demands of Honors



Celebrating Diversity & Strengthening Foundations



An important focus for this course is celebrating the language skills that students already have while helping to develop stronger language foundations. Each student brings something unique to the classroom and we aim to help each student shine.

LEVEL

CEFR B1~

ENGLISH LANGUAGE / LITERATURE

| | |
|-------------------|--|
| Frequency | Four 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Tests Term Assessments Class participation |

- The Advanced Start course mixes elements of English as a second language with traditional English language arts.
- All classes are taught in an active, collaborative environment where students are encouraged to share ideas and take ownership of their learning.
- Students are taught how to read fiction and nonfiction texts fluently and with a high level of comprehension.
- Students are encouraged to use the skills they have gained through their previous language experiences to build confidence in areas they have had less exposure to.
- Includes one hour of online reading development work using iReady and other online learning platforms.



GRAMMAR/PROJECTS

| | |
|-------------------|---|
| Frequency | Two 50-minute classes per week |
| Language | English only (Japanese English Teacher) |
| Assessment | Mid & End of term tests Projects |

- Taught in English by a Japanese English teacher.
- A focus on projects and developing language skills alongside strong critical thinking skills through text analysis, Spider-Web discussions, debates and other interactive communicative activities.
- All classes are taught in an active, collaborative environment where students are encouraged to share ideas and take ownership of their learning.

Honors 2: JHS 3, SHS 1

| | |
|-------|------------|
| Level | CEFR B1+ ~ |
|-------|------------|

ENGLISH LANGUAGE / LITERATURE

| | |
|------------|---|
| Frequency | Four 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Exams Assignments Weekly quizzes Participation |

- In Honors 2, students are introduced to a range of more complex texts.
- All classes are taught in an active, collaborative environment. Students are further encouraged to work independently and create their own effective study habits.
- There is now increased focus on understanding implied meanings, and how writers achieve their effects.
- Students are also taught to write with more maturity in essays and narratives, and how to speak with increasing confidence during discussions and debates.
- Includes one hour of online reading development work using iReady and other online learning platforms.
- Genuinely talented and ambitious students can use the course as a springboard to Honors 1 on completion of this course.

GRAMMAR/PROJECTS

| | |
|------------|---|
| Frequency | Two 50-minute classes per week |
| Language | English only (Japanese English Teacher) |
| Assessment | Mid & End of term tests Projects |

- Taught in English by a Japanese English teacher.
- A focus on projects and developing language skills alongside strong critical thinking skills.
- More focus on creating a deeper understanding of meaning through analysis and reflection and different texts and media types.
- All classes are taught in an active, collaborative environment where students are encouraged to share ideas and take ownership of their learning.



Honors 2 is a two-year course following on from Advanced Start.

In this course, students study more elements from the Honors curriculum whilst continuing with their intensive Japanese-English studies.



In this class, we do many English projects where we work in pairs or in a group. In the projects, we write a lot of essays, so we can improve our writing skills and understand how to write accurate sentences. It is hard to write our own ideal essays all in English, but by practicing, it benefits us greatly and helps develop our overall language ability.



In the Honors 2 course, we find we improve not only in writing and grammar, but also in speaking. At the end of most projects, we give a presentation. To make a persuasive speech, we also have to think about how to talk in front of others. Through the projects, we can communicate with our classmates in English and cooperate with each other more effectively. These experiences make the classes both valuable and fun.

- Honors 2: Junior high

Advanced PET: JHS 3, SHS 1



Advanced Course is a two-year course from JHS3 for motivated students in the domestic course who want more opportunity to improve their English skills.

Utilizing Cambridge ESOL materials, students work towards an English proficiency of B1 on the CEFR scale. Students build up English skills that will prepare them for a range of English tests (Cambridge PET, GTEC, TEAP, etc.) while building confidence to use English in their daily lives.



We have half of our classes from a native English teacher and in the rest, we learn grammar from a Japanese teacher. It is hard, but it has really helped me improve my English.

In other classes we can learn grammar and vocabulary, but if you are worried about speaking, you just have to remember not to be nervous. Mistakes are okay if you are trying hard. I wasn't good at speaking either, but if you try hard, this class will really help you.

Next term, the class will take the PET test. I will be in Ireland studying abroad for a year. Since entering the PET class, I started to realize that I want to improve my English even more. The PET class has been a great step towards supporting my move to studying abroad. When I come back, I will apply for the Honors course.

- Advanced PET: Senior High



LEVEL

CEFR A2~B1

CAMBRIDGE PET for schools PREPARATION

| | |
|------------|--|
| Frequency | Three 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Exams Assignments Participation Mock PET tests & Official PET test. |

WHAT SKILLS WILL STUDENTS LEARN?

The course builds students' language skills and communicative competence in areas such as:

- 1. Dealing with everyday events and travel situations**
Lots of role-playing and practicing conversations in a variety of situations as well as discussion work, giving and supporting opinions in English.
- 2. Reading simple text or magazine articles**
Practice with various types of reading, including advertisements, short stories, newspaper and magazine articles, brochures, etc.
- 3. Writing letters and short stories**
Write formal and informal letters for a variety of purposes. Also write short stories in a number of genres.
- 4. Taking notes in a class/meeting.**
Throughout the course, taking and reviewing good notes is vital to success.

GRAMMAR CLASS

| | |
|------------|--|
| Frequency | Three 50-minute classes per week |
| Language | English/Japanese (<i>Japanese English Teacher</i>) |
| Assessment | Mid & End of term tests Projects |

- Students work on the materials from the regular class at accelerated rate require higher levels of independent learning



CEFR B2 Class: SHS 2,3

Level CEFR B1+ ~

| CEFR B2 (External Test Preparation) | |
|-------------------------------------|---|
| Frequency | Six 50-minute classes per week |
| Language | English only (Japanese x 3 Native English Teacher x 3) |
| Assessment | Exams Assignments Weekly quizzes Participation |

COURSE OVERVIEW

Speaking

Through discussions, debates, presentations, workshops and other speaking activities, students build skills and confidence in verbal communication.

Listening

Alongside speaking in class, students are exposed to a variety of listening material such as, Podcasts, news stories, interviews, speeches, etc., and are given the tools they need to better engage with them.

Critical Reading

At CEFR B2 level, students are required to engage with a variety of different texts. As we explore different themes, students engage in texts from a variety of sources and research their own material.

Writing

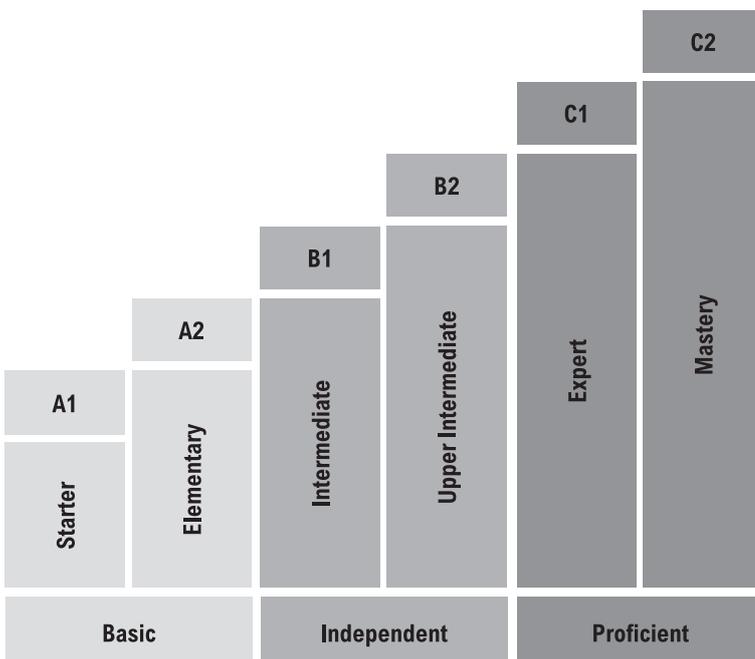
Focus will be given to writing a strong argumentative essay, but along the way, students cover different modes of writing, including narrative, descriptive, expository, cause and effect, etc., and are guided through the necessary steps and language to achieve their writing goals.



It is becoming increasingly important to take an external 4-Skills English exam such as IELTS, TOEFL, TOEIC, GTEC, etc., and achieve a B1 level.

This course is for students who are hoping to aim a little higher and achieve a B2 level.

The course covers 4-Skills, taking a variety of approaches, exposing students to the different kinds of tests and their structures, helping students make an informed choice.



TOEFL/SAT PREP: SHS 3



This is an Elective Course in SHS 3 for students looking to study in the U.S. or enter an international course in Japan.

The SAT exam focuses on critical reading and writing and mathematical reasoning skills. The Honors course and the regular math class are good preparation for the SAT test, but there are specific skills tested in the SAT that students need to practice before taking the test. This course guides students through the preparation necessary for the exam.

LEVEL

CEFR B2

SAT / IELTS / TOEFL Prep Elective

| | |
|------------|---------------------------------------|
| Frequency | Two 50-minute classes per week |
| Language | English only (Native English Teacher) |
| Assessment | Exams Assignments Participation |

Course Overview

- This is an elective course that students can take in Senior High School, 3rd grade, as they approach the final preparation for their university entrance examination.
- This course is tailored to the students' needs, with a balance of SAT, IELTS, and TOEFL preparation.
- Students complete teacher provided materials covering academic vocabulary, advanced grammar, critical reading skills, essay writing, math and critical reasoning skills.
- Students can also work on their own materials seeking support from the teacher.

希望者対象に、更なる英語学習の機会を

本校では、追加で英語の放課後講習も開講しています。

中学 - 希望者対象

TOEFL講座

TOEFL is a globally recognized test of English proficiency. Honors class students who want to do more to improve their TOEFL score, or Advanced class students who are aiming to join the Honors class, can take this course to develop their reading and writing skills.

高校 - 希望者対象

TOEFL / SAT講座

More and more students are interested in attending universities overseas. These students start by raising their TOEFL scores and then have the option to start studying for the SAT in this class. The students can also have counselling whenever they want.



Through my studies in the Honors course, I noticed my English improving, and that I was starting to communicate a lot better with others. However, since I wanted my English skills to be even better, I started to take the extra after school TOEFL course. In the TOEFL course, we read stories from the TOEFL book, answer questions from the stories, and learn skills so that we can get a higher score on the TOEFL test. Like me, for people who are aiming to go to a university abroad, I highly recommend taking the course from J1. Other than taking the regular Honors lessons, I think it's a great thing that schools like Kaetsu have after school programs like these. That's why, as a returnee student, I feel blessed to be studying in such an educationally focused learning environment.

- Honors – TOEFL Course: Junior High



国際生を支援する教員と学習・進路指導体制

国際生を理解する教員の存在は、安心して学校生活を送るうえで大きな意味があります。本校には、学生時代を帰国生として過ごした教員や現地校などで長年勤務した教員、また国際生の指導を長年行ってきた教員も勤務しています。国際生教育の経験が豊富な教員や担任が連携して国際生の生活や学習・進路を支えます。本校には4名のスクールカウンセラーもおりますので、気軽にいろいろなことを相談できる環境が整っております。

進路については、「国際併願」を目指す生徒が増えています。これは、海外と国内の大学を視野に入れた受験方法のことです。国内の大学にも、海外の大学にも、それぞれの良さがあります。視野を広げて、世界規模で自分にあった学校を探して見つけてほしいと願っています。本校はそれを可能にする環境です。

NATIVE ENGLISH TEACHERS

| | | |
|---|--|--|
|  | <p>Ilan Daniels ラフバラ大学卒 (イギリス)</p> | <p>I've been teaching in Japan since 2000 and have been at Kaetsu since 2010. In our school, teachers are always focused on developing new and innovative ways to promote better learning in the classroom. The students are always open and enthusiastic making for an exciting and active learning environment.</p> <p>-国際主任</p> |
|  | <p>Stuart Brady エクセター大学院卒 (イギリス)</p> | <p>Hello potential students! My name is Stuart Brady, I'm from the UK and I teach English on the Advanced and Honors English course. At the core of my "approach", students learn how to build effective teams when completing projects in English as I feel this best prepares them for the "real world" challenges of a modern, globalized workplace. Interested? Then join us.</p> <p>-国際生のプログラム・コーディネーター</p> |
|  | <p>James Hill ニューサウスウェールズ大学 博士号取得 (オーストラリア)</p> | <p>I came to Japan in 2015 and started working at Kaetsu in 2016. Having previously taught at university, I'm really enjoying working with the intelligent and curious Kaetsu students and being a part of the innovative Kaetsu Philosophy and Language Arts programs.</p> <p>-国際生のPhilosophyコース・コーディネーター</p> |
|  | <p>Hannah Brown エクセター大学卒 (イギリス)</p> | <p>I have been teaching at Kaetsu since 2015, working with the Advanced and Honors courses. Currently, I am enjoying teaching Honors English to the always lively students at Kaetsu. I strive to make each lesson an engaging and interesting encounter for my students; come and join me!</p> <p>-国際生のプログラム・サブコーディネーター</p> |
|  | <p>Steven Martin マサチューセッツ大学院卒 (アメリカ)</p> | <p>I first came to Japan in 1996 and I've been teaching English, Psychology, Film, and TOK in schools in Japan and the United States for the past 15 years. I believe in responsible education that sparks each student's curiosity and allows them independence to discover their individual passions. It is a joy to be a part of the Kaetsu community teaching Philosophy and Language Arts!</p> <p>-国際生のプログラム・サブコーディネーター</p> |
|  | <p>Jeremy Wilgus オーガスタナ大学卒 (アメリカ)</p> | <p>I have been teaching in Japan since 2000. I teach in the Advanced and Honors 2 classes, and I hope to help our students strengthen their reading and writing skills through cooperative, student-centered classes. The work will be challenging but engaging, and hopefully, give you the step up you need to round out your English.</p> <p>-国際生のAdvanced/Honors2コース・コーディネーター</p> |
|  | <p>Frensyl Cariño フィリピン師範大学卒 (フィリピン)</p> | <p>Hello! My name is Frensyl, and I joined Kaetsu in 2020. I teach all levels of English, and I believe in maintaining a fun, active, student centered learning environment that help students feel comfortable and motivated. I want my students to know that they are worthy by listening and caring for their needs.</p> <p>-プログラム・サブコーディネーター</p> |
|  | <p>Nik Serbic クイーンズ大学卒 (カナダ)</p> | <p>Hi there! My name is Nik, and I'm from Vancouver, Canada. I have been teaching at Kaetsu since 2018. I teach all levels of English, and I aim to create engaging, positive, and lighthearted lessons that allow my students to enjoy their journey to becoming a better, more confident English speaker. Come along for the journey!</p> <p>-プログラム・サブコーディネーター</p> |
|  | <p>Giuseppe Bonanno コロラドメサ大学卒 (アメリカ)</p> | <p>Hello, my Name's Giuseppe Bonanno, but people call me Joe! I have been working at Kaetsu since August of 2019 in regular and advanced English courses. I have striven to share my lifelong love of the English language and critical thinking skills with the awesome students of Kaetsu by fostering dynamic classes where students are encouraged to love learning.</p> <p>-プログラム・サブコーディネーター</p> |

私たちがしっかりサポートしています。

国際的なバックグラウンドを持つ教員がフォローをします。



国際部長
山田 英雄
(アメリカ 10年間)



国際生主任
田中 誠二



国際部
藤原 宙光
(アメリカ 4年間)



国際部
福富 高彦
(アメリカ 12年間)



サイエンス科主任
プロジェクト科主任
田中 理紗
(香港 6年間・アメリカ 3年間)

“かえつ有明中・高等学校は国際生が自分らしく、のびのびと生活できる学校です。私達は、皆さんのかえつ有明での毎日がより充実し、楽しくなるようにサポートしたいと思います。”
-国際生担当者より

弱点科目の支援体制 国際生対象「放課後講習」

現地校やインターナショナル・スクールに通学していた生徒にとっては、日本語での未学習科目があつて当然で、その分だけ他の言語での学習に取り組んでいたことを意味します。しかし一方で、入学後は、他の生徒と同じく中高一貫の先取り授業が展開されます。これまで学習してきたこととのギャップがあるため、入学後しばらくはどうしても学習の支援が必要な場合が多いようです。そのため、放課後には国際生だけを対象にした「放課後講習」を実施しています。

学習する科目は、国語・数学・社会・理科の4科目で、授業中に理解できなかった部分などを丁寧に補うことができます。また、チューターによる「メンター制度」を設け、個別に学習計画を立てながら、日頃の学習を支えます。

「放課後講習」や長期休暇中の講習を活用することで、国際生の強みを生かしながら、弱点科目を補うこともできます。



This class is for students who have lived abroad for a long time and have fallen behind in their Japanese. There are several teachers and tutors in the class who listen and help us and are very easy to follow and understand.

The Japanese class helps us do better on our term exams. The teachers and tutors give us tasks similar to those on the exams so we can better understand the questions we will be asked. It's the perfect place for students who have weaker Japanese skills because we get dedicated support. Everyone in the class is going through the same thing so it creates a good, safe atmosphere for study, too.

- Honors – Japanese Course: Junior High

国際生 Q & A

生活編

Q1. 1クラス・1学年の人数を教えてください。

1クラス30～35名程度です。学年にもよりますが、1学年は6クラス程度あります。Advanced/Honorsクラスの英語の授業は20～30名程度で行います。

Q2. 国際生を理解している日本人の教員はいますか？

学生時代に帰国生だった教員が複数名います。また、国際生教育を専門に担当する教員もおります。メンタル面の支援も対応できるように、本校には常勤でスクールカウンセラーがおります。

Q3. 保護者が海外に滞在中の場合、急に海外転勤になった場合はどうすればいいですか？

保護者のもとから通学できない場合、本校ではJOBA学生寮（大田区洗足池）及び外務省の寮からの通学をお勧めしています。寮に滞在する場合は、緊急の連絡先として、保護者会や保護者面談などに参加できる保護者の代理になる方が必要です。また、再びお子様と一緒に海外赴任をされる際には、一度退学の手続きをしていただきます。その後、ご帰国された際の編入についても配慮させていただきます。

Q4. 現在、国際生は全部で何人の方がいらっしゃいますか？

中学1年生 72名 高校1年生 42名
中学2年生 62名 高校2年生 45名
中学3年生 66名 高校3年生 33名
(2021年5月現在、320名の国際生が在籍しております。)

学習・進路編

Q1. 放課後講座について教えてください。

講座期間は1学期間を一区切りとして、受講するかを検討していただけます。「定期試験の点数が学年の平均点を超えるように」という目標で指導をしています。

Q2. 英語を指導するネイティブの教員はどのような方がいるのですか？

9名のNative教員が英語の授業を指導します。プログラムは世界標準のカリキュラムを参考に組まれており、Native教員によって国際的な視点を重視した授業展開をしています。担当者は、現地の教員免許を取得しています。

Q3. 英語以外の科目の講習体制はどうなっていますか？

放課後に国際生対象「放課後講習」を実施しています。指導している科目は、国語・数学・社会・理科の4教科です。費用は、1講座1回1500円です。

Q4. 学習とクラブ活動との両立ができますか？

日本語での学習に不安がある人は、ぜひ国際生のための「放課後講習」をご利用ください。学校生活や日本での学習活動に慣れることについてもサポートさせていただきます。学習のリズムができて安心して学習に取り組めるようになることで、クラブ活動との両立もスムーズにできるようになります。

Q5. 模擬国連には参加していますか？

本校では希望者対象に模擬国連に向けた取り組みを行っております。練習会もあり、興味があれば中学生から参加できます。

入試編

Q1. かつて有明での国際生と認められる基準を教えてください。

一般財団法人東京私立中学高等学校協会の帰国生の基準に準じて、設定しています。詳細につきましては、本校の学校説明会でご案内しております。また個々の様々なケースに対応しておりますので、お気軽にご相談ください。

Q2. 日本人学校出身者も国際生になりますか？

保護者の勤務に伴って、海外で滞在して学習をした生徒については、全員が国際生となります。つまり、海外で日本人学校に通学した方も国際生です。

Q3. Advanced 選考とHonors選考の難易度の目安を教えてください。

Advanced選考の英語のレベルは英検2級程度です。Honors選考のレベルは英検準1級程度です。

Q4. 面接はどんな内容ですか？

【英語面接】

Honors選考は中高共通でGroup Discussionを実施しており、与えられた問いに関して英語で議論をしていただきます。Advanced選考ではペアでの英会話をさせていただきます。転編入試験ではグループ面接を行い、英語での質疑応答をします。

【日本語面接】

実施いたしません。

Q5. Advanced/Honorsと、Regular選考の違いは何ですか？

入学後の英語のクラスが異なります。Advanced選考の合格者はAdvanced Class、Honors選考の合格者はHonors Class、Regular 選考の合格者は一般的なレベルであるRegular Classで英語の学習をすることになります。学年の進級の際に別のクラスに移るチャンスがあります。

Q6. 国際生入試と転編入試験の結果を教えてください。

| 国際生入試結果 (2021年度) | | | | | | | | | | |
|------------------|----|---------|-----|-----|---------------|-----------|---------|-----|---------------|-----------|
| 選考種別 | 性別 | 中学 | | | | | 高校 | | | |
| | | Adv | Reg | Hon | オンライン Hon/Adv | オンライン Reg | Reg | Hon | オンライン Hon/Adv | オンライン Reg |
| 募集人数 | | 男女 計40名 | | | | | 男女 計10名 | | | |
| 志願者 | 男 | 142 | 55 | 122 | 14 | 2 | 4 | 10 | 5 | 1 |
| | 女 | 177 | 27 | 149 | 8 | 0 | 6 | 14 | 9 | 2 |
| | 小計 | 319 | 82 | 271 | 22 | 2 | 10 | 24 | 14 | 3 |
| 受験者 | 男 | 135 | 52 | 80 | 14 | 0 | 4 | 9 | 4 | 1 |
| | 女 | 170 | 24 | 100 | 8 | 0 | 6 | 10 | 9 | 2 |
| | 小計 | 305 | 76 | 180 | 22 | 0 | 10 | 19 | 13 | 3 |
| 合格者 | 男 | 81 | 31 | 47 | 13 | 0 | 2 | 6 | 3 | 1 |
| | 女 | 149 | 15 | 83 | 7 | 0 | 1 | 7 | 9 | 2 |
| | 小計 | 230 | 46 | 130 | 20 | 0 | 3 | 13 | 12 | 3 |

| 転編入試験結果 (2020年度実施分) | | | | | | | |
|---------------------|----|--------|--------|--------|--------|--------|--------|
| 学年 | 性別 | 中学 1年生 | 中学 2年生 | 中学 3年生 | 高校 1年生 | 高校 2年生 | 高校 3年生 |
| | | 志願者 | 男 | 6 | 3 | 3 | 4 |
| | 女 | 9 | 6 | 1 | 2 | 5 | 2 |
| | 小計 | 15 | 9 | 4 | 6 | 9 | 2 |
| 受験者 | 男 | 6 | 3 | 2 | 4 | 3 | 0 |
| | 女 | 9 | 6 | 1 | 2 | 5 | 1 |
| | 小計 | 15 | 9 | 3 | 6 | 8 | 1 |
| 合格者 | 男 | 6 | 2 | 2 | 3 | 1 | 0 |
| | 女 | 8 | 5 | 1 | 2 | 4 | 1 |
| | 小計 | 14 | 7 | 3 | 5 | 5 | 1 |
| 入学者 | 男 | 4 | 2 | 2 | 2 | 1 | 0 |
| | 女 | 7 | 4 | 1 | 2 | 1 | 1 |
| | 小計 | 11 | 6 | 3 | 4 | 2 | 1 |

国際生の大学合格実績

2021年3月卒業生 (国際生 合計37名)

| 大学 | 合格数 | 大学 | 合格数 | 海外大学 | 合格数 |
|---------|-----|--------|-----|-------------------------------------|-----|
| 京都大学 | 1 | 青山学院大学 | 3 | Durham University | 1 |
| 一橋大学 | 1 | 立教大学 | 10 | Griffith University | 1 |
| 電気通信大学 | 1 | 中央大学 | 2 | King's College London | 1 |
| 防衛大学校 | 1 | 法政大学 | 8 | Monash University | 1 |
| 航空保安大学校 | 1 | 立命館大学 | 3 | Queensland University of technology | 1 |
| 早稲田大学 | 7 | 日本大学 | 3 | Temple University | 1 |
| 慶應義塾大学 | 13 | 東洋大学 | 8 | University of Birmingham | 1 |
| 上智大学 | 15 | 専修大学 | 1 | University of Bristol | 1 |
| 東京理科大学 | 2 | 成城大学 | 1 | | |
| 国際基督教大学 | 2 | 武蔵野大学 | 1 | | |
| 明治大学 | 3 | 日本女子大学 | 1 | | |

京都大学・一橋大学など難関大学に多数合格！

海外大学を目指す生徒が増えています！

入学試験に関して

かえつ有明の国際生入試受験資格

- 一般財団法人 東京私立中学高等学校協会の示す帰国生の基準に準じて行います。
- 詳細は学校説明会にてご案内しています。

かえつ有明の国際生入試の形態

現地校・海外国際学校（インターナショナルスクール）、日本人学校等、出身校にかかわらず全ての入試を受験することができます

- **国際生 Advanced選考（11月21日）**
入学後の英語の授業は Advanced classでの受講になります。
- **国際生 Regular選考（11月21日）**
入学後の英語の授業は Regular class（一般的なレベルのクラス）での受講になります。
- **国際生 Honors選考（12月5日）**
入学後の英語の授業は Honors classでの受講になります。

【備考】国際生Honors/Advanced選考(2月2日実施)

国際生の方は、こちらの入試も受験できます。

Junior High School Entrance Exams

| 11月21日(日) | | 12月5日(日) | | 2月2日(水) | |
|---|---|--|--|----------------|--|
| 中学 国際生 Advanced選考 | 中学 国際生 Regular 選考 | 中学 国際生 Honors選考 | 中学 国際生 Honors/Advanced選考 | | |
| 午前 | 午後 | 午前 | 午前 | | |
| 英検2級に準じた難易度 | - | 英検準1級に準じた難易度 | 英検準1級に準じた難易度 | 英検準1～2級に準じた難易度 | |
| ・ Advanced 合格 | ・ 一般合格 | ・ 特待合格 (Honors 合格) ・ Honors 合格 ・ Advanced 合格 | ・ 特待合格 (Honors 合格) ・ Honors 合格 ・ Advanced 合格 | | |
| ・ 英語筆記 (30分) リスニングなし ・ 英語作文 (20分) 簡単な記述問題1題 ・ 英語面接 ペアでの会話形式 ・ 日本語作文 (30分) | ・ 国語 (50分) ・ 算数 (50分) 2月入試に近い難易度です が合格基準は異なります | ・ 英語筆記 (50分) リスニングなし ・ 英語作文 (40分) エッセイ形式 ・ 英語面接 Group Discussion形式 ・ 日本語作文 (30分) | ・ 英語筆記 (50分) リスニングなし ・ 英語作文 (40分) エッセイ形式 ・ 英語面接 ペアでの会話形式 ・ 日本語作文 (30分) | | |

受験料25,000円 ※11/21(日)と12/5(日)の試験は、1回の受験でも複数回の受験でも同じ料金です。
ただし、2/2(水)の受験料は別途25,000円の支払いが必要です。
Advanced選考とRegular選考は同日ですが、両方の受験が可能です。

Senior High School Entrance Exams

| 11月21日 (日) | 12月5日 (日) |
|---|--|
| 高校 国際生 Regular 選考 | 高校 国際生 Honors 選考 |
| 午後 | 午前 |
| - | 英検準1級に準じた難易度 |
| ・ 一般合格 | ・ 特待合格 (Honors 合格) ・ Honors 合格 ※ Advanced 合格はありません |
| ・ 国語 (50分) ・ 数学 (50分) ・ 英語 (50分) 2月入試に近い難易度ですが、 合格基準は異なります。 | ・ 英語筆記 (50分) リスニングなし ・ 英語作文 (40分) エッセイ形式 ・ 英語面接 Group Discussion形式 ・ 日本語作文 (30分) |
| 受験料 25,000円 ※1回の受験でも複数回の受験でも同じ料金です。 入学後は、「高校新クラス」の在籍となります。 | |

国際生対象学校説明会・イベントの日程

国際生対象学校説明会 (要予約)

| | |
|------------|--------|
| 6月26日 (土) | 10:00~ |
| 7月31日 (土) | 10:00~ |
| 9月4日 (土) | 14:30~ |
| 10月30日 (土) | 14:30~ |

※学校説明会と同時に、小学5・6年生対象の体験講座の実施もあります。講座は予約制です。
WEB予約は、実施日の1か月前から開始です。
また、10月30日はHonors・Advanced選考の入試体験講座を実施します。
※状況により実施方法や実施内容を変更することがあります。

中学入試体験 (小学6年生対象：要予約)

※国際生入試の体験はありません

| | |
|------------|------------|
| 12月11日 (土) | 8:30~12:00 |
|------------|------------|

文化祭 (予約不要)

| | |
|------------|-------------|
| 9月19日 (日) | 10:00~14:00 |
| 9月20日 (月祝) | 10:00~14:00 |

中学オープンキャンパス (要予約)

| | |
|------------|------------|
| 10月16日 (土) | 9:30~12:15 |
|------------|------------|

※英語Honors Classの体験講座もあります。

転編入試験の日程

2021年 9月編入学試験

2021年7月16日 (金)

対象学年：中学1年生～高校3年生

2021年 1月編入学試験

2021年12月8日 (水)

対象学年：中学1年生～高校2年生

2022年 4月編入学試験

2022年3月4日 (金)

対象学年：新中学2,3年生・新高校2,3年生

| Honors / Advanced選考 | |
|---------------------|-------|
| | 試験時間 |
| 英語作文 | 40分 |
| 英語筆記 | 60分 |
| 日本語作文 | 30分 |
| 英語面接 | 10分程度 |

| Regular選考 | |
|-----------|------|
| | 試験時間 |
| 国語 | 50分 |
| 英語 | 50分 |
| 数学 | 50分 |

学費・諸経費

中学校 2021年度実績

入学時 275,000円 【入学後(月額) 75,000円】

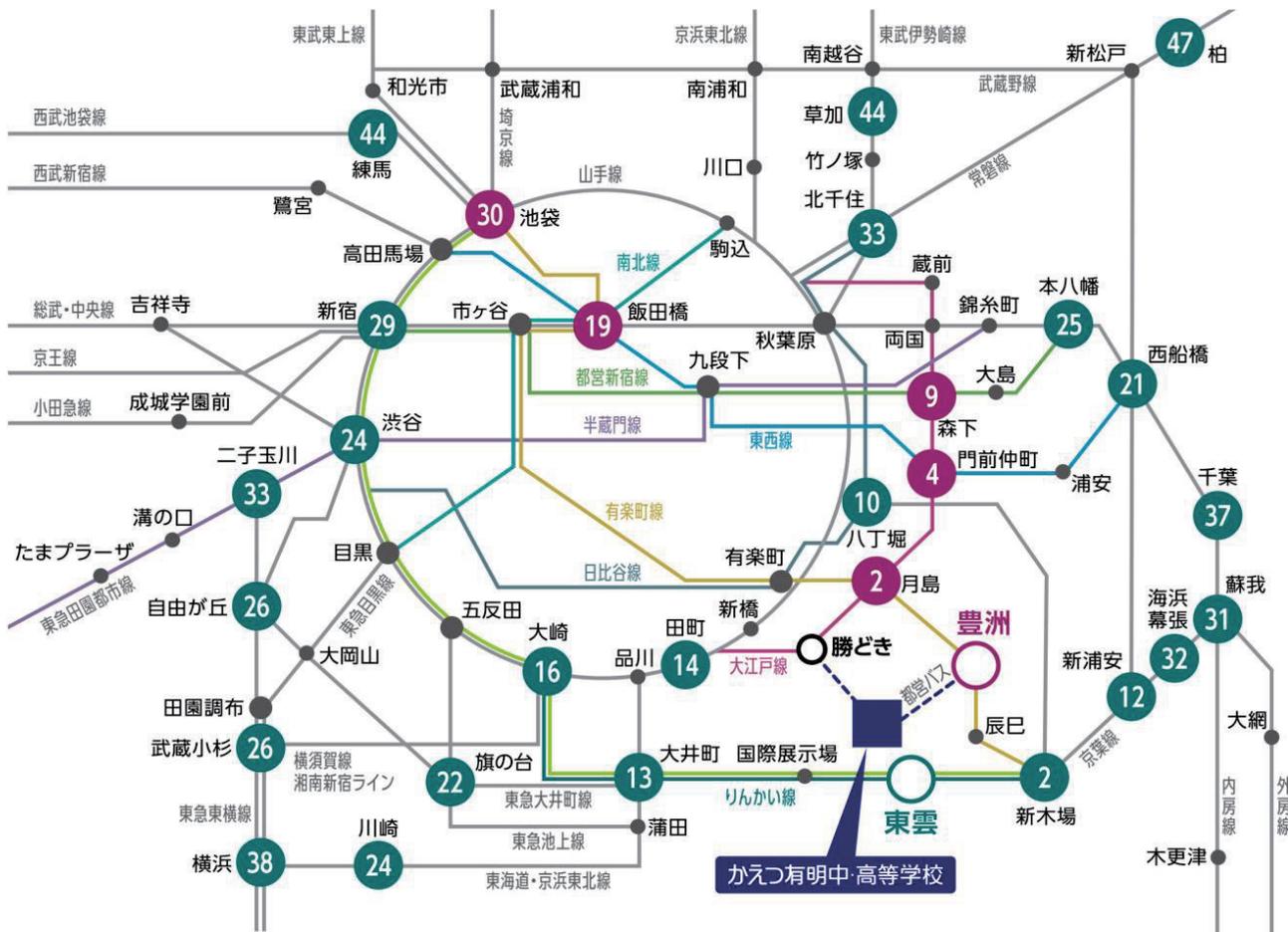
高校 2021年度実績

入学時 275,000円 【入学後(月額) 94,000円】

【下記希望者は別途費用が発生します】

| | |
|-----------------------|---|
| Honors・Advancedクラス参加者 | ： 英語特別指導費用(月額) 10,000円 |
| 国際生放課後講習参加者 | ： 講座参加費用(中1)1講座 1回 1,500円 個別指導費用(中2以上) 1回 1,000円 |

交通案内



- 最寄り駅は「東雲」駅となります。「東雲」駅利用の場合は「●」、「豊洲」駅利用の場合は「●」で駅を表記しております。
- 所要時間は、ジョルダン乗り換え案内にて8:00目的地到着の条件で調査しております。
- 表記の時間に乗り換え等の時間は含まれておりません。 □「豊洲」駅から本校の最寄りバス停「都橋住宅前」まで都営バスで約8分です。

りんかい線「東雲」駅より徒歩約8分

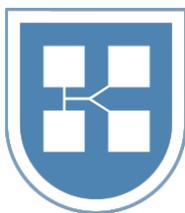
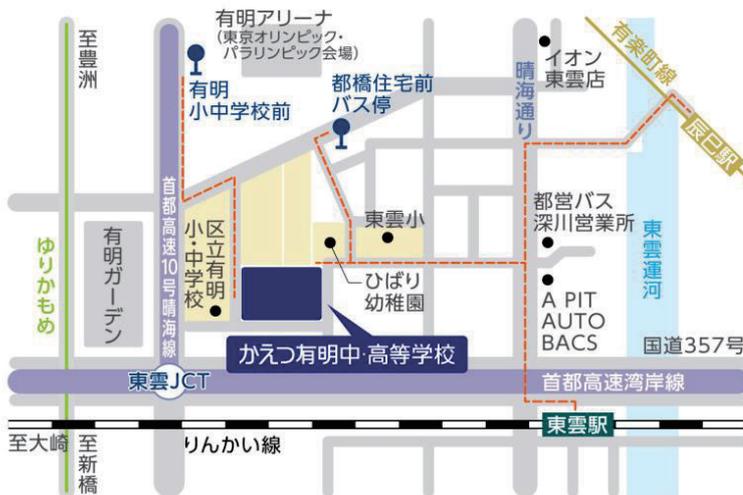
有楽町線「豊洲」駅より都営バス(東16)(海01)
「都橋住宅前」バス停下車徒歩約2分

- 東16 東京駅八重洲口発 月島・豊洲経由台場方面行き
- 海01 門前仲町駅発 越中島・豊洲経由台場方面行き

大江戸線「勝どき」駅より(都05-2)
「有明小中学校前」バス停下車徒歩約3分

- 都05-2 東京駅丸の内南口発 勝どき駅前經由東京ビックサイト方面行き

有楽町線「辰巳」駅より徒歩約18分



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