

KAETSU ARIAKE

International English Courses 2026

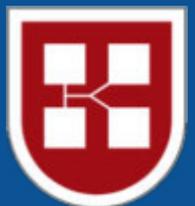
Growing through freedom and dialogue!



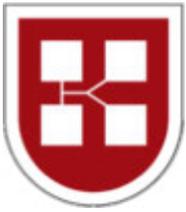
- ☑ English language
- ☑ English literature
- ☑ Philosophy
- ☑ Academic support
- ☑ University support
- ☑ Extracurriculars
- ☑ Active club life
- ☑ 25% returnees
- ... and so much more

2026~ かえつ有明中・高等学校

国際生教育プログラムの概要



Kaetsu Ariake Language Programs 2026~



Taking you where you want to go

かえつ有明中・高等学校
国際生教育プログラムの概要

Welcome to Kaetsu Ariake

「越境する学び」から、世界と未来をつなぐ学校へ

かえつ有明中・高等学校は、「学び方を学ぶ」「自分軸を確立する」「共に生きる」という教育の三本柱を礎に、常に時代の先を見据えながら進化を続けてきました。2026年度、私たちはさらに一步先に行く挑戦として、「国際部」を「国際教育部」と「国際交流部」の二部体制に再編いたしました。

これは単なる組織変革ではありません。世界と向き合い、自らの人生を創造していくための、越境的な学びのデザインです。

「国際教育部」では、語学や異文化理解にとどまらず、世界の構造や課題を探究し、複眼的に物事を捉える思考力を育みます。生徒一人ひとりが「世界の見方」を獲得し、自分の価値観を鍛える場所です。

一方、「国際交流部」は、世界と“実際に会う”場。リアルな国際協働を通じて、生徒たちは多様性と共感力を体感し、異文化のなかに自分を置いて初めて見える「私」の輪郭を発見していきます。

私たちは、英語力や留学実績だけを「国際力」とは呼びません。**目の前の問いに、自分の言葉で、他者と共に答えを探せる力こそ、本当の意味での「国際的な人間力」**であると信じています。

かえつ有明は、国際的な視野と人間的な深みを同時に育む、日本でも稀有な学びの場です。ここで過ごす6年間は、生徒たちの中に「私を超えて、世界とつながる知性と感性」を確かに芽生えさせるでしょう。

これからも、生徒たちの“まだ見ぬ可能性”に寄り添いながら、「未来に開かれた教育」を実現してまいります。

かえつ有明中・高等学校

校長 小島 貴子



Education - Teachers	3-4
Honors Program	5-8
Advanced Program	9-12
School Life	13-18
国際生FAQs	19-20
入学試験に関して	21-22



“ During the philosophy classes, we did a lot of presentations about philosophical questions and themes like: What is art? And: How has COVID affected our lives? The questions and themes were comprehensive, so you could connect them to topics you are interested in. I also found it very interesting hearing how my classmates looked at the theme or questions from a different perspective. From those presentations, I've learned how to present confidently and clearly. I was never a really good speaker until I came to this school, but this philosophy class is definitely one of the classes that helped me become confident speaking in front of people.”

- SHS: Honors Philosophy



Course Overview

JHS HONORS			SHS HONORS		
Philosophy	Philosophy	Philosophy	Philosophy	Philosophy	Philosophy
Philosophy	Philosophy	Philosophy	Philosophy	Philosophy	Philosophy
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
JHS ADVANCED			SHS ADVANCED		
Explorations	Explorations	Explorations	Explorations	Read/Listen	Read/Listen
Explorations	Explorations	Explorations	Explorations	Read/Listen	Read/Listen
Foundations	Foundations	Foundations	Foundations	Read/Listen	Read/Listen
Foundations	Foundations	Foundations	Foundations	Speak/Write	Speak/Write
Foundations	Foundations	Foundations	Foundations	Speak/Write	Speak/Write
ICT: Reading	ICT: Reading	ICT: Reading	Foundations	Speak/Write	Speak/Write
JHS Regular English Program			SHS Regular English Program		
Japanese Teacher x 4	Japanese Teacher x 4	Japanese Teacher x 4	Japanese Teacher x 5	Japanese Teacher x 5	Japanese Teacher x 5
Team Teaching x 2	Team Teaching x 2	Team Teaching x 2	Team Teaching x 1	Team Teaching x 1	Team Teaching x 1

Education



3 Pillars of Education



Learn how to learn

Education should be **transformational**, not transactional. The **skill of learning**, and developing **learning as a lifelong pursuit**, is more important than a single test result. **Knowledge is power**, so why limit it.



Forge your own path

By providing a level of **autonomy and choice**, students can explore their interests and **take control of their lives**. Students are encouraged to **ask questions, challenge the norm, and take agency** over their choices.



Build Community

Learn to **live well with others** through **empathy and respect**. Our programs utilize **social, emotional, and empathetic learning techniques**, alongside **collaborative** projects, that give students a **sense of their place in the world**.

国際生を支援する教員と学習・進路指導体制

国際生を理解する教員の存在は、安心して学校生活を送るうえで大きな意味があります。本校には、学生時代を帰国生として過ごした教員や現地校などで長年勤務した教員、また国際生の指導を長年行ってきた教員も勤務しています。国際生教育の経験が豊富な教員や担任が連携して国際生の生活や学習・進路を支えます。また、本校には3名のスクールカウンセラーもおりますので、気軽にいろいろなことを相談できる環境が整っております。

進路については、**海外大学に興味をもつ生徒が増えています**。国内の大学にも、海外の大学にも、それぞれの良さがあります。視野を広げて、世界規模で自分にあった学校を探して見つけてほしいと願っています。本校はそれを可能にする環境にあります。

私たちがしっかりサポートしています。

国際的なバックグラウンドを持つ教員がフォローをします。



国際教育部長
山田 英雄
(アメリカ 10年間)



サイエンス科・プロジェクト科主任
田中 理紗
(香港 6年間・アメリカ 3年間)



生徒部
藤原 宙光
(アメリカ 4年間)



進路部長
福富 高彦
(アメリカ 12年間)

“

かえつ有明中・高等学校は国際生が自分らしく、のびのびと生活できる学校です。私達は、皆さんのかえつ有明での毎日がより充実し、楽しくなるようにサポートしたいと思います”

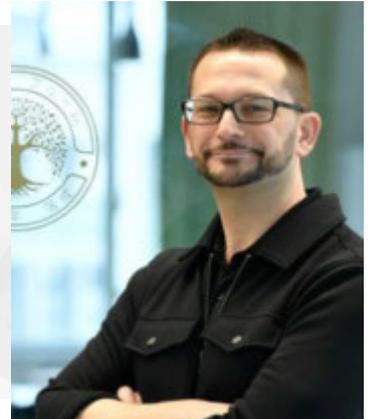
国際生担当者より

Deep Learning+Global+Diversity

Teachers

“ Our program has seen transformative growth over the years, driven by a commitment to student and teacher empowerment. International students now make up one in every four students. This ongoing evolution showcases the school's commitment to fostering a diverse, intellectually stimulating environment. The dynamic learning landscape Kaetsu Ariake nurtures, makes it a truly remarkable place for students and teachers.

Ian Daniels 国際交流部長 ”



Ian Daniels (イギリス)

I've been teaching in Japan since 2000 and have been at Kaetsu since 2010. In our school, teachers are always focused on developing new and innovative ways to promote better learning in the classroom. The students are always open and enthusiastic making for an exciting and active learning environment.



Stuart Brady (イギリス)

Hello potential students! I'm from the UK and I teach Honors English and Philosophy. At the core of my approach students learn how to build effective teams when completing projects in English as I feel this best prepares them for the real world challenges of a modern, globalized workplace. Interested? Then join us.



James Hill (オーストラリア)

I came to Japan in 2015 and started working at Kaetsu in 2016. Having previously taught at university, I'm really enjoying working with the intelligent and curious Kaetsu students and being a part of the innovative Kaetsu Philosophy and Language Arts programs.



Hannah Brown (イギリス)

I have been teaching at Kaetsu since 2015, working with the Advanced and Honors courses. Currently, I am enjoying teaching Honors English to the always lively students at Kaetsu. I strive to make each lesson an engaging and interesting encounter for my students; come and join me!



Alex Dutson (イギリス)

I joined Kaetsu in 2024 and teach philosophy and English Honours. Philosophy is where we go to ask the deepest and most magnetic questions, from 'Do your childhood fingers still exist?' to 'Is it ever right to break the law?' I look forward to helping you extend and develop your thinking about these questions and many others.



Jeremy Wilgus (アメリカ)

I have been at Kaetsu since 2019, teaching the Advanced English class. In the Advanced program, we work on improving our students already excellent communication skills through writing, reading, and class discussion. Our goal is to give the Advanced students a place to build their confidence and English abilities.



Yena Chen (カナダ)

Hi! I joined Kaetsu in 2023. I teach Regular and Advanced classes. As someone who is ESL, I understand the difficulties and frustrations that comes with learning a new language. I hope to connect with students, and encourage English learning through conversations around cultural differences and similarities, and pop culture.



Frensyl Cariño (フィリピン)

Hello! My name is Frensyl, and I joined Kaetsu in 2020. I teach all levels of English, and I believe in maintaining a fun, active, student centered learning environment that help students feel comfortable and motivated. I want my students to know that they are worthy by listening and caring for their needs.



Brittany Landess (アメリカ)

Hello, my name is Brittany, and I joined Kaetsu in 2022. I have lived in many different countries before coming to Japan, and I find myself lucky to work with students from all walks of life. I encourage active learning with the students through fun activities and appealing to them through their own interests.



Scott Fraser (カナダ)

Greetings everybody! I have been teaching English in Japan since 1998 and recently joined the Kaetsu team. It is very exciting to be teaching at such a progressive school. I am easy-going and use a lot of humor in order to make a comfortable environment to use practical English. Good luck and let's have fun!

Language Arts

LANGUAGE ARTS

Level CEFR B2 ~

Frequency 4 classes per week

Assessment Assignments
Class participation
Tests

LANGUAGE ARTS:

The overall aim of the language arts course is to encourage high standards of literacy by providing students with a strong command of written and spoken English, and to develop their love of literature through widespread reading for enjoyment.

KEY FEATURES

At Kaetsu Ariake, the Language Arts program is crafted to foster high standards of literacy, ensuring students gain a robust command of both written and spoken English. This course encourages a deep appreciation for literature and critical thinking through extensive reading and active engagement in a variety of texts, including fiction, non-fiction, poetry, and scripts from renowned plays such as those by Shakespeare.

The Honors Language Arts class provides a comprehensive learning experience where students can extend their English proficiency. Key features include:

- Collaborative Learning: Opportunities to work in groups and individually, fostering a cooperative learning environment.
- Writing Process: Students experiment with writing for different audiences and purposes, enhancing their skills through various assignments and activities.
- Critical Thinking: Exposure to a wide range of texts helps students learn to think critically about the materials they read.
- Grammar and Vocabulary: Deepening knowledge of English grammar and expanding academic vocabulary through engaging reading sessions, games, and activities.
- Public Speaking: Enhancing speaking skills through presentations, debates, and demonstrations, improving overall communication abilities.

"Have big ambitions and do all you can to make them reality."

- Stuart Brady (Language Arts)

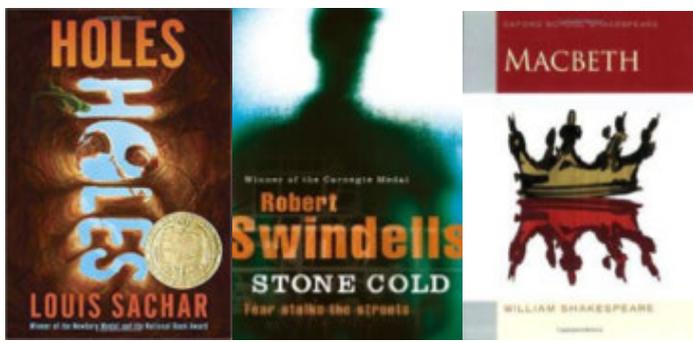
“

I attended an International Elementary School. After graduating I started to struggle to maintain my English. However, the Honors course helped me not only maintain, but improve my English skills.



SHS: Honors Language Arts

”



Reading Program

At Kaetsu Ariake, our Language Arts program for junior high school students features an extensive reading program designed to cultivate a love for literature and enhance language skills. Each year, students engage in novel studies, with carefully selected texts that are age-appropriate and cover a variety of contexts and themes. These novels not only develop students' reading comprehension and vocabulary but also introduce them to diverse perspectives and cultures.

Our reading program emphasizes the importance of reading for both enjoyment and education. By exploring a range of genres and literary styles, students are encouraged to think critically about the texts and relate them to their own experiences and the world around them. This approach helps students build a strong foundation in language arts, preparing them for more advanced studies and fostering a lifelong appreciation for literature.



Project-Based Learning

At Kaetsu Ariake, our Language Arts program incorporates project-based learning to enrich the educational experience and foster essential skills. Students engage in various collaborative projects that address real-world issues, allowing them to apply their language skills in practical and meaningful contexts. Examples of these projects include organizing school-wide sustainability campaigns, participating in ocean awareness art competitions, and collaborating on international movie-making initiatives. Through these activities, students develop critical thinking, creativity, communication, and collaboration skills, preparing them for future academic and professional challenges.

Global Awareness

Students are encouraged to explore and understand diverse perspectives and cultures through project-based learning and extensive reading programs. By participating in international collaborations and addressing global issues such as environmental sustainability and cultural exchange, students broaden their horizons and develop a deeper understanding of their place in the world. This approach not only enhances their academic skills but also cultivates empathy, cultural sensitivity, and a commitment to making a positive impact on the global community.

SHS Program

Building on the solid foundation established in the Junior High School (JHS) program, the Senior High School (SHS) Language Arts program at Kaetsu Ariake takes students' skills to the next level. The SHS curriculum is designed to deepen and broaden students' understanding of English and literature, further encouraging confidence and independent learning.

In the SHS program, seminar-style discussion lessons become more prominent, providing a platform for students to engage in more sophisticated and nuanced conversations. This approach not only boosts their confidence but also fosters a greater sense of independence as learners. Students are exposed to literature from a wider range of cultures, genres, and historical periods, expanding their appreciation for diverse literary traditions.

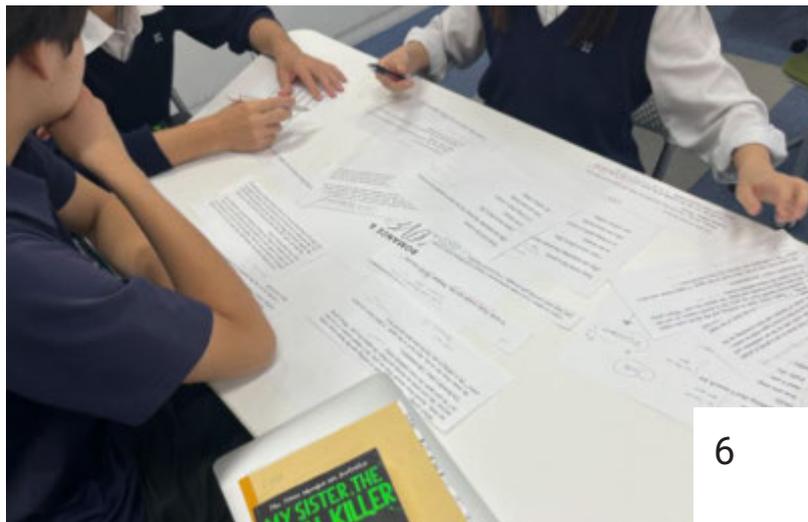
The SHS program builds on the critical thinking and analytical skills developed in JHS, with a stronger focus on reading, analyzing, and communicating complex ideas effectively in English. Students gain a better understanding of writers' choices of structure and language, enabling them to appreciate the intricacies of literary works. Additionally, they continue to deepen their understanding of the English language, with enhanced opportunities to practice writing in various styles, from narrative and descriptive to argumentative and expository.

“

In the Honors class, we get to extend our English level by doing oral and slide presentations. We read not just books, but also poems, and scripts of famous plays such as Shakespeare. We use these books and scripts as an inspiration to write our own, and sometimes act them out. By doing these things, it has increased our communication skills, helps us be more familiar with presenting, and overall has improved our English.

”

JHS: Honors Language Arts



Philosophy

PHILOSOPHY

Level CEFR B2 ~

Frequency 2 classes per week

Assessment Philosophy journal
Class participation
Essays

"Learn to think for yourself. Don't follow blindly what other people tell you. And above all, remember you're more than your test scores."

- James Hill (Philosophy)



PHILOSOPHY:

The guiding aim of philosophy at Kaetsu is to cultivate young people with a humane spirit, as well as the intellectual capacities necessary to formulate and contribute ideas to society at large. The opportunity for self-reflection, and development of sound judgment, are necessary not simply to pass exams or enter a career path, but for living a responsible, engaged, and successful life.

KEY FEATURES

The Junior High School (JHS) Philosophy program at Kaetsu Ariake is inspired by the American P4C (Philosophy for Children) and British PhilE (Philosophical Enquiry) movements. This program aims to cultivate young minds by engaging them in thoughtful discussions and debates on various topics such as ethics, existence, and the human mind. Each lesson addresses intriguing problems, encouraging students to work collaboratively, formulate responses, and test their ideas through open discussion. This method not only enhances their critical thinking and argumentation skills but also fosters a sense of self-reflection and sound judgment, essential for living a responsible and successful life.

- Focus on collaborative learning and open discussions.
- Exploration of language, ethics, existence, and the human mind.
- Development of logic and argumentation skills.
- Encouragement of self-reflection and personal perspective.

“ In my favorite subject, Philosophy, we have debates and discussions on various topics, and there is no right or wrong. We can freely say our opinions, and it has made our opinions more bold, and it makes us think outside of the box. Some topics are harder to discuss than others but it teaches us reality. In philosophy, we barely have any homework, participating in the class discussions and saying your thoughts is basically all you have to do. This class doesn't teach grammar but it teaches us more vocabulary. Personally, now I'm very interested in reading more philosophical books outside of class. ”



Philosophy in Focus The Experience Machine



Imagine there is a machine that you can plug into, and it will allow you to have any experience you wish. Moreover, this experience will be exactly the same as the real experience, such that you could not tell the difference.

Many people think that climbing Mt. Everest is a great achievement, yet one that involves a lot of danger, including the risk of death. Now, would you rather plug into the machine, and have the (realistic) experience of climbing Mt. Everest, or climb Mt. Everest for real, with all the risks? What reasons can you give for your answer?



Tools and Benefits

The Philosophy program at Kaetsu Ariake equips students with essential tools and offers numerous benefits that extend beyond the classroom. By engaging with philosophical concepts and discussions, students develop critical skills that prepare them for thoughtful, reflective, and engaged citizenship in an interconnected world.

● Inquiry-Based Learning:

Students develop a natural curiosity and love for learning through guided inquiry, encouraging them to ask questions and explore philosophical concepts deeply.

● Socratic Dialogue:

The use of Socratic dialogue fosters critical thinking and deep understanding. Students learn to articulate their thoughts and consider multiple perspectives through open-ended questioning and reflective dialogue.

● Ethical Reasoning:

P4C emphasizes ethical reasoning and moral development. Students discuss and reflect on ethical dilemmas, fostering a strong sense of justice, empathy, and ethical judgment.

● Creative Thinking:

The program nurtures creative thinking by encouraging students to think outside the box and explore abstract ideas. This aids in developing innovative problem-solving skills and imaginative thinking.

● Emotional Intelligence:

By exploring topics related to emotions and human experience, students learn to recognize and manage their own emotions, as well as understand and empathize with others, enhancing their emotional intelligence.

These tools and benefits collectively contribute to a well-rounded education, empowering students to become independent thinkers and compassionate individuals capable of making a positive impact on the world.

“

This class is an important place for me to express myself through deep discussions. There are many unique topics that we cover in the class, such as art, prison and leadership. We also have the chance to make artwork and give presentations to communicate our ideas – for example, we did one where we created our own original “social movements” and presented them to the class. This really helped to deepen my thoughts and share them enjoyably with the teacher and my classmates.



— SHS: Honors Philosophy ”

SHS Program

Building on the JHS foundation, the Senior High School (SHS) Philosophy program at Kaetsu Ariake expands and deepens students' engagement with philosophical concepts. The SHS program follows an original curriculum developed by experienced teachers, incorporating a substantial written component through extended essays. It includes four core 'Ways of Knowing' modules: Language, Perception, Reason, and Emotion, as well as additional 'Areas of Knowing' modules such as history, science, mathematics, religion, and ethics .

- Original philosophy curriculum with a substantial written component.
- Core 'Ways of Knowing' modules: Language, Perception, Reason, and Emotion.
- Additional 'Areas of Knowing' modules: history, science, mathematics, religion, and ethics.
- Development of high self-awareness and independent engagement with information across academic subjects.



Philosophy in Focus Do animals have language?



The Austrian ethologist, Karl von Frisch (1886-1982) observed that honeybees can communicate the location of a food source to one another without needing to travel together as a group outside their hive. After extensive study of their behavior, he determined that they could do this via the performance of a ‘waggle dance’, using the angle of the dance to indicate the direction of the food, and the duration of the dance to indicate its distance from the hive.

If we think of human language use as something (1) grammatical, (2) innate, (3) creative, (4) goal-oriented, and (5) comprised of meaningful units, would it be accurate to draw the conclusion that honeybees have language?

Foundations

FOUNDATIONS

Level CEFR B1~

Frequency 4 classes per week

Assessment Written projects
Class discussion
Testing



KEY FEATURES

The Foundations course at Kaetsu Ariake is designed to provide students with a solid grounding in English language skills, ensuring they build a strong foundation in grammar, vocabulary, and comprehension. This course is essential for students who are comfortable in an English-speaking environment and are eager to refine their skills further.

- **Active Learning Environment:** Classes are interactive and collaborative, encouraging students to share ideas and learn from each other.
- **Reading Comprehension:** Students improve their reading fluency and comprehension through a mix of intensive and extensive reading practices.
- **Self-Study Skills:** The course emphasizes the development of strong self-study habits, enabling students to enhance their English proficiency both in and out of the classroom.
- **Assessment Methods:** Regular assessments, including written projects, class discussions, and tests, help track and promote student progress.
- **Guided Self-Study:** Weekly sessions are dedicated to guided self-study, allowing students to pursue topics of personal interest and engage with interactive learning programs.

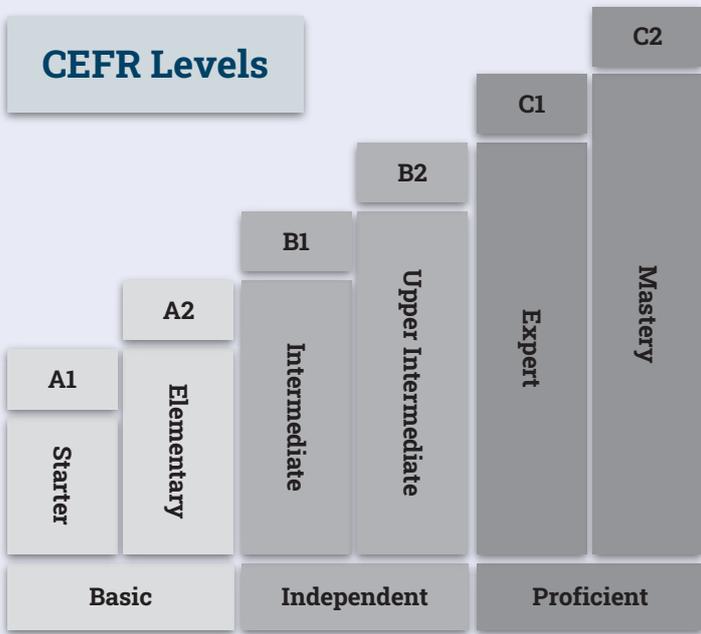
This course provides an essential step for students aiming to achieve high-level English qualifications, providing them with the skills and strategies needed to excel.

LANGUAGE ARTS:

Advanced English is for students who are comfortable in an English speaking environment. It is designed for students who have had experience in an English learning environment and who want to improve their skills with an eye towards achieving high-level English qualifications. The course provides students with the skills and strategies needed to improve their already impressive English language abilities.

“ When I joined this class, I struggled a little to keep up. However, through collaboration, presentations, and peer and teacher feedback, my English quickly improved. The teacher chose interesting topics and lessons were interactive and engaging, and this really helped to build my confidence. My advice to new students is to try and not be afraid of making a mistake.





SHS 2~3 Program

The SHS 2~3 program at Kaetsu Ariake is designed to provide an in-depth and comprehensive study of the English language, preparing students for both academic and real-world success. The program is divided into two main areas: Foundations and Explorations, each focusing on different aspects of language proficiency.

- 3 classes/week speaking/writing / 3 classes/week listening/reading
- The course places strong emphasis on understanding implied meanings, and how writers achieve their desired goals.
- Students are further encouraged to work independently and create their own effective study habits.
- Students are also taught to write with more maturity in essays and narratives, and how to speak with increasing confidence during discussions and debates.
- There's more focus on skills specific to internationally recognized English proficiency exams, such as IELTS and TOEFL.
- Students receive guidance on applying to international and domestic universities.



Core Approaches

Speaking

Through discussions, debates, presentations, workshops, and other speaking activities, students build skills and confidence in verbal communication.

Listening

Students are exposed to a variety of listening material such as, Podcasts, news stories, interviews, speeches, etc., and are given the tools to engage with them.

Critical Reading

As we explore different themes, students engage in texts from a variety of sources and research their own material.

Writing

As well as writing convincing argumentative essays, students cover different modes of writing, including narrative, descriptive, expository, cause and effect, etc., and are guided through the steps and language required to achieve their writing goals.

“

In this course, you will read various types of reports and discuss issues in groups. At the end of the term, you usually don't have tests, but you would do a presentation instead. It's been more than a year since I took this class, and I feel that I could improve my English skills and deepen my knowledge. This class is not only good for improving your English but also improving your over confidence and communication skills and learning more about the world. I can convince you that this class will be of great help to those who are concerned about maintaining their English proficiency after returning to Japan or who are looking to acquire more practical English skills.



”

SHS 2nd Grade: Advanced



Celebrating Diversity & Strengthening Foundations

An important focus for this course is celebrating the language skills that students already have while helping to develop stronger language foundations. Every student brings something unique to the classroom and we aim to help each student shine.



Explorations

Explorations

Level CEFR B1~

Frequency 2 classes per week

Assessment Assignments
Class participation
Tests



KEY FEATURES

The Explorations Program at Kaetsu Ariake is designed to provide students with an immersive and interactive learning experience that enhances both their language skills and critical thinking abilities. This program combines a variety of teaching methods and collaborative activities to create a dynamic educational environment.

- A focus on projects and developing language skills alongside strong critical thinking skills through text analysis, Spider-Web discussions, debates and other interactive communicative activities.
- Twice a week, team taught with a Japanese and native English teacher for added support, but taught all in English.
- All classes are taught in an active, collaborative environment where students are encouraged to share ideas and take ownership of their learning.
- Build confidence through researched and engaging PBL, SEL, and design thinking approaches.



Projects:

Along with language skills, in preparation for the future, students need the 4Cs - Creativity, Communication, Critical Thinking, and Collaboration. Using Spider Web Discussions, presentations, group work, research projects and more, students build not only language skills, but also the confidence to know who they are, and readiness to face the world!



“

The Advanced Projects class is really fun. We practice speaking English and developing critical thinking skills across a range of topics. It has been a wonderful place for me to learn about new subjects and practice sharing my ideas with others. Sometimes, we go on field trips to bookstores and other places for inspiration!



”

JHS: Advanced Discussion

JHS 1~SHS1

Spider-Web Discussions

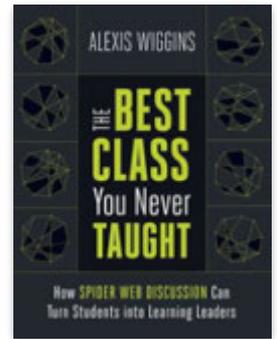
- Choose an essential question.
- Set the rules of engagement.
- Graph the interactions.
- Students evaluate their performance



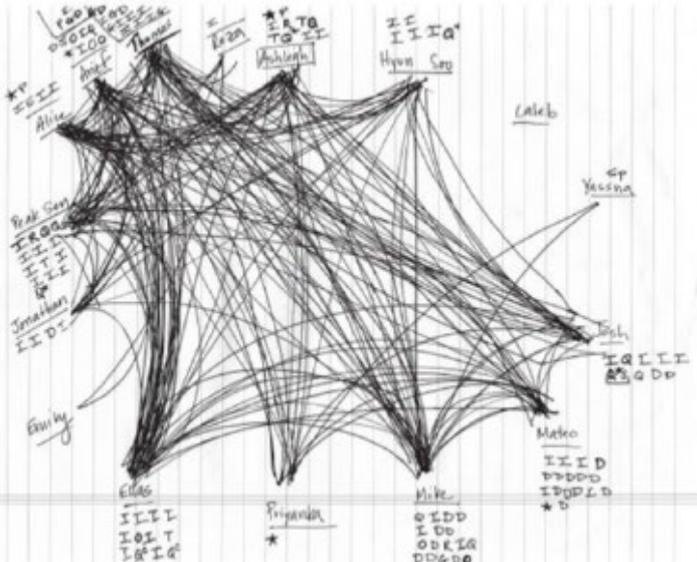
SWD: The Best Class You Never Taught

The best classes have a life of their own, powered by student-led conversations that explore texts, ideas, and essential questions. In these classes, the teacher's role shifts from star player to observer and coach as the students:

- Think critically
- Work collaboratively
- Participate fully
- Behave ethically
- Ask and answer high-level questions
- Support their ideas with evidence
- Evaluate and assess their own work



The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach. *(From Amazon Book summary)*



“

The Advanced English program projects course let us share ideas about all kinds of interesting topics as a group and learn from each other. We have gotten to explore ideas like climate change, how people see the same thing differently, and how people learn! Everybody is encouraged to share their opinions and work towards solving problems together while practicing English and learning new vocabulary. It has helped us open up, practice speaking, and learn about diverse subjects. It's also a lot of fun to talk together and learn what other people think.



JHS: Advanced Discussion ”



International Exchange



Study Abroad

Every year, we send many students on foreign exchange programs. In JHS, students can travel in the second term of grade 3. In senior high school, students can travel for up to six months, or for one academic year.

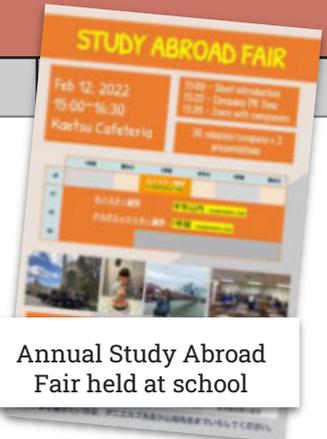
In general, students are free to choose the country, language, and company they prefer.

We also have scholarship programs available for eligible students applying to schools in Adelaide (Australia), Calgary (Canada), and our sister school in Dunedin (New Zealand).

	Term 1	Summer	Term 2	Winter	Term 3	Spring
J3			One term			
S1	Up to six months					
S2	OR					
S3	One academic year					



International Department Support Website



Annual Study Abroad Fair held at school

Cambridge Trip

We have two trips to **Cambridge**, one in May for the Shin Class orientation, and one in spring vacation for SHS grade 1 students. On both trips, students spend **two weeks** in a **homestay** and study at **Bell Language School**.

The spring program is primarily for **cultural exchange** and improving **English skills**. The May trip also integrates **project work** and **teambuilding**. Both provide amazing opportunities to explore **UK culture**.



British Hills

Junior high school students can enjoy authentic UK culture in Japan. Located in the Fukushima, this is an beautiful expansive park, 1000m above sea level.

Victorian houses, scone making, British sports, stunning gardens, ballroom, snooker room, tennis courts - students have all they need for a great summer trip.



Online Study Tours



The Internet has made it easier for students to explore their interests in and out of the classroom. While travel has been restricted over the last few years, students, schools, and companies have turned to the web to support new and innovative programs, increasing access for all.

In Kaetsu, every student has a PC and there is Wi-Fi in every classroom. Students can engage in online activities such as conversation courses, VR drone programs, university seminars, and international exchange programs.

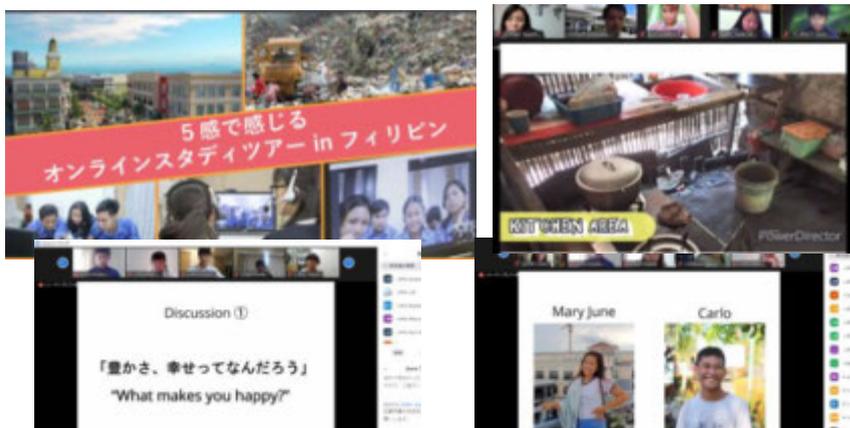
Philippine Online Exchange

In this program, students from the Philippines and Kaetsu shared their daily life experiences. From reflecting on what they learned, students worked together to answer the question:

“What makes you happy?”

These online discussions brought face-to-face with some of the challenges children are facing in other countries.

The experience offered students a chance to reflect on their lives while developing their sense of gratitude.



Project-based learning using VR and drones



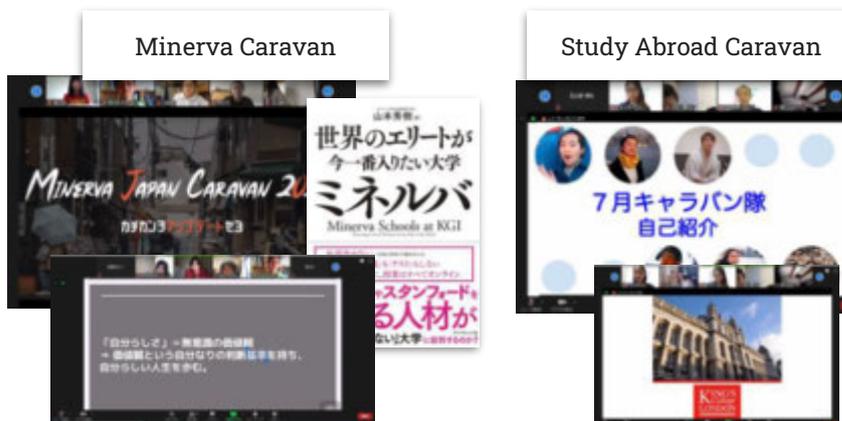
This project combined online learning with STEAM. Students introduced Kaetsu and were able to fly in and around the pyramids using drones and VR.

It was an eye-opening experience that took students across the globe from the comfort of the classroom. While travel is limited, innovations like this are making the world even more accessible to all.

Foreign University Exchange

As more students look abroad for their undergraduate studies, online exchanges with students from foreign universities are becoming an invaluable resource.

As more opportunities arise, we will encourage students to explore opportunities they may not have previously considered, expanding their future horizons. These include online open-campus events, university fairs, as well as Q&A events with current and past university students.



Extra-Curricular

At Kaetsu, we believe in **empowering** students rather than leading them. If you are motivated to take initiative or start something new, reach out – we will do our best to provide the support you need.



World Scholar's Cup

The World Scholar's Cup is an exciting worldwide competition.

Teams compete in:

- Scholar's Bowl
- Collaborative Writing
- Scholar's Challenge
- Team Debate

And focus on six subjects:

- Science and technology
- History
- Literature
- Music / art
- Society
- A special subject.



Model United Nations

The Model United Nations (MUN) provides an excellent opportunity for students to challenge themselves and develop their communication and collaborative skills while networking with students from other schools and learning about global issues.

We provide support for students entering the Model United Nations. In the past, we have hosted and attended practice sessions with other schools.



イタリアチーム



ウクライナチーム

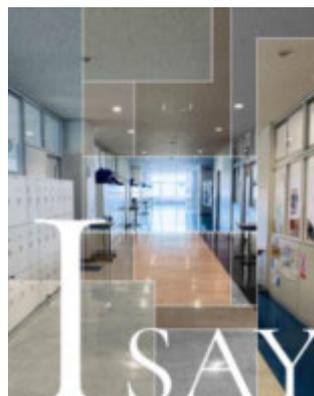


I Say (Student Magazine/ESS)

I Say is the English-language student-run magazine produced by the students, for the students.

With articles about school life, extra curricular activities, and interviews with staff and students, the magazine offers an insight into the daily lives of the Honors and Advanced students.

If you're more interested in fiction, we also publish a range of short stories and poems.



Local Collaborations

At Kaetsu, students are encouraged to take the lead on local projects, both within the school and in the surrounding community. Past projects have included creating a graffiti wall and separate mural projects, building a community shed, putting up a congratulations sign at the local station, and teaching English to local nursery and elementary schools. If you have an idea you're passionate about, let us know – we're here to help you make it happen.



“
Art isn't just something we create for ourselves – it's something we share with the world. I'm proud to see our students using their talents to brighten the school and the community around us.
 ”
 Mr. Yoshinori Takakura (芸術科主任)

Volunteering and Sponsored Events

Students Movie Screening



Question and answer session with the movie director.

Charity Runs:



Beach Cleaning



Support Programs



Foreign University Support

We have comprehensive support for students **aiming for foreign universities**, including:

- Individual counseling
- Scholarship support
- Personal statement writing
- Interview practice
- SAT/TOEFL essay writing
- Individual needs

We also have an array of **recommendation programs** for **America**, the **UK**, **Australia**, **New Zealand**, and **Canada**. With these programs, students can be offered a place based on their IELTS/TOEFL scores and GPA.

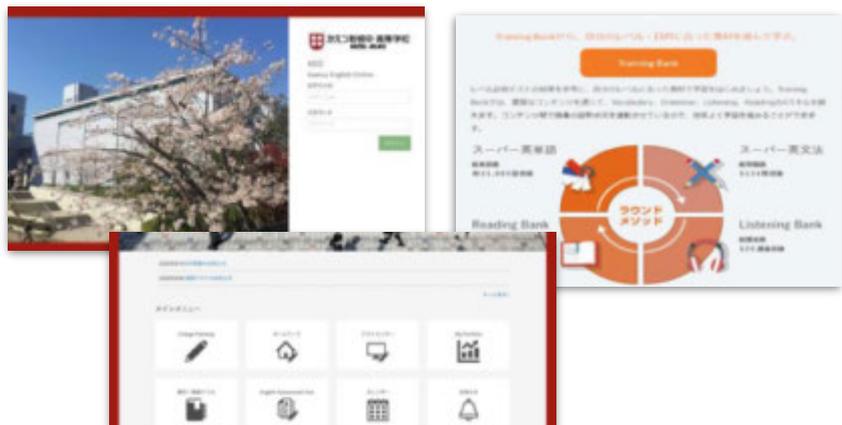


KEO (Kaetsu English Online)

Every student has access to **KEO** and our **College Pathway Program**.

This program includes reading, listening, vocabulary, and grammar exercises for **EIKEN**, **TOEFL**, and **IELTS**. There's over 2000 hours of study in today.

The program also offers a language proficiency test once a year and students who score well on this test may be able to use this score to enter a UK or American university.



弱点科目の支援体制 国際生対象「放課後講習」

現地校やインターナショナルスクールに通学していた生徒にとっては、日本語での未学習科目があって当然で、その分だけ他の言語での学習に取り組んでいたことを意味します。しかし一方で、入学後は、他の生徒と同じく中高一貫の先取り授業が展開されます。

これまで学習してきたこととのギャップがあるため、入学後しばらくはどうしても学習の支援が必要な場合が多いようです。そのため、放課後には国際生だけを対象にした「放課後講習」を実施しています。

学習する科目は、国語・数学・社会・理科の4科目で、授業中に理解できなかった部分などを丁寧に補うことができます。

「放課後講習」や長期休暇中の講習を活用することで、国際生の強みを生かしながら、弱点科目を補うこともできます。

中学1年生特別講座

中1講座のねらい

日本の小学校の学習範囲が抜けている生徒のフォローアップ

内容： かえつの授業に合わせた国語/社会、数学/理科の集団授業

期間： 5月～ 3月

講座日程： 国語/社会講座

数学/理科講座

対象者： 中学1年の国際生

*月と水、木と金の講座は同じ内容

受講枠(例)	月	火	水	木	金
15:30-16:20	数学/理科		数学/理科	国語/社会	国語/社会

セルフレARNINGセンター

「セルフレARNINGセンター」は、生徒一人ひとりの主体的な学びを支援し、中学初期段階から苦手を積み残さず、日常的な学習習慣を身につけることを目的とした、放課後の自習室システムです。専門のトレーニングを受けた大学生スタッフの学習メンター® が常駐し、多様な学習支援を行います。現役の大学生だからこそできる具体的かつ詳細なアドバイスは、生徒に理解しやすく好評です。

セルフレARNINGセンターで出来ること

- 宿題や授業の予習・復習など
日々の学習支援
- 定期試験や模擬試験への対策や
解き直し
- 検定対策講座
- 勉強法や学習計画のアドバイス
- メンタルサポート
- 大学受験対策
- 入試座談会や学部紹介などの
進路イベント
- 高3対象パーソナルメンター
プログラム

一人で静かに集中して学びたい
集中学習ルーム



月曜～金曜 15:30～19:30

共に学び合いたい、質問をしたい
メンタールーム



土曜 13:30～19:30

国際生 FAQs



FAQs

生活編

Q1. 1クラス・1学年の人数を教えてください。

1クラス30～35名程度です。学年にもよりますが、1学年は6～7クラスあります。AdvancedクラスとHonorsクラスの英語の授業は20～30名程度で行います。

Q2. 国際生を理解している日本人の先生はいますか？

学生時代に帰国生として過ごした経験がある教員や、海外生や帰国生と深く関わってきた教員がいます。多くの国際生が在籍しているので、すべての先生が国際生との関わりに慣れてしています。

Q3. 保護者が海外に滞在中の場合、急に海外転勤になった場合はどうすればいいですか？

保護者のもとから通学できない場合、本校ではJOBA学生寮（大田区洗足池）及び外務省の寮からの通学をお勧めしています。また、再びお子様と一緒に海外赴任をされる際には、一度退学の手続きをしていただきます。その後、ご帰国された際の編入についても配慮させていただきます。

Q4. 現在、何人の国際生がいますか？

中学1年生	53名	高校1年生	58名
中学2年生	56名	高校2年生	85名
中学3年生	54名	高校3年生	62名

海外からの帰国生、インターナショナルスクールでの学習経験のある生徒、海外からの留学生など国際的なバックグラウンドのある生徒を「国際生」と呼んでいます。現在、368名の国際生が在籍しています。

学習編

Q1. 入学後に英語のクラスの変更はできますか？

年度途中での変更はできませんが、進級・進学時に変更できるチャンスがあります。年度末が近づくと、クラス変更の希望について調査をします。RegularクラスからAdvancedクラスへの移動や、AdvancedクラスからHonorsクラスへの移動を希望する場合、普通の授業の取り組みや、テストの結果などをもとに移動できるかどうか判断させていただいています。

Q2. 放課後講習について教えてください。

国語・数学・社会・理科の4教科で、日本語を使って、授業の進度にあわせて進めています。希望制の講座なので、1学期間を一区切りとして、参加の有無を決めていただけます。「定期試験の点数が学年の平均点を超えるように」という目標で支援をしています。費用は、1講座1学期間で10000円です。学習のリズムができて安心して学習に取り組めるようになることで、部活動との両立もスムーズにできるようになります。

Q3. 英語を指導するネイティブの先生はどのような方ですか？

10名のNative教員が英語の授業を指導します。プログラムは世界標準のカリキュラムを参考に組まれており、Native教員によって国際的な視点を重視した授業展開をしています。

Q4. 授業の他に英語を使う機会はありますか？

国際生が多く、休み時間などに英語で話すことができる雰囲気です。また、部活動のESSや、課外活動なども充実しています。（13～16ページをご覧ください）

入試編

Q1. Advanced合格とHonors合格、それぞれのレベルの目安を教えてください。

Advanced合格のレベルは英検2級以上です。Honors合格のレベルは英検準1級程度です。

Q2. 過去問題集を入手することはできますか？

本校ホームページでは、Advanced選考やHonors選考の過去問題を3年分掲載しています。ただし、2026年度入試からは、Honors/Advanced選考に変更になり、これまでのAdvanced選考とHonors選考の問題を合わせた試験問題になることをご注意ください。Regular選考の過去問題は非公開ですが、中学Regular選考は書店等で販売される過去問題集が、高校Regular選考は「高校入試」ページの過去問題が参考になります。なお、帰国生入試のRegular選考は、一般入試の問題と同程度のレベルですが、受験時期が早いこともあり合格基準をやや調整しています。

Q3. 試験科目ごとの足切りはありますか？また、重視する試験科目はありますか？

足切りはなく、あくまでも合計得点によって合格判定をしています。Honors/Advanced選考では、英語筆記と英語作文とペアワークの3つがおよそ三分で評価されます。もし得意な科目と苦手な科目があれば、まずは苦手意識のあるものを重点的に対策することをお勧めします。

Q4. 受験生はどこの国からの帰国生が多いですか？

2023～2025年度入試では、北米が41%、アジアが32%、ヨーロッパが18%、オセアニアが5%、中南米が4%でした。国別で見ると、アメリカ、イギリス、中国、オーストラリア、カナダ、シンガポール、ドイツ、マレーシアの順でした。

Q5. 帰国生入試と転編入試験の結果を教えてください。

選考種別	性別	中学			高校	
		Adv	Reg	Hon	Reg	Hon
募集人数		40名			(-総合で)10名	
出願者	男	65	42	55	13	13
	女	59	31	55	4	11
	小計	124	73	110	17	24
受験者	男	59	33	30	13	10
	女	57	26	30	4	10
	小計	116	59	60	17	20
合格者	男	34	22	21	5	4
	女	40	10	23	2	2
	小計	74	32	44	7	6

学年	性別	中学	中学	中学	高校	高校	高校
		1年生	2年生	3年生	1年生	2年生	3年生
出願者	男	5	6	4	3	6	0
	女	3	8	3	2	4	0
	小計	8	14	7	5	10	0
受験者	男	5	6	4	3	3	0
	女	3	8	3	2	4	0
	小計	8	14	7	5	7	0
合格者	男	4	5	2	1	1	0
	女	3	5	3	0	1	0
	小計	7	10	5	0	2	0
入学者	男	4	4	2	1	1	0
	女	3	5	2	0	1	0
	小計	7	9	4	0	2	0

大学合格情報

東京大学をはじめ
難関大学に多数合格！

海外大学合格数が
18名→41名に急増！

大学	合格数	大学	合格数
東京大学	1	立命館大学	3
横浜国立大学	1	立命館アジア太平洋大学	1
早稲田大学	13	日本大学	1
慶應義塾大学	8	東洋大学	1
上智大学	13	成城大学	1
東京理科大学	9	成蹊大学	2
国際基督教大学	5	武蔵野大学	2
明治大学	7	芝浦工業大学	10
青山学院大学	6	東京農業大学	1
立教大学	6	学習院女子大学	1
中央大学	2	獨協医科大学 (医)	2
法政大学	3	東北医科薬科大学 (医)	1
同志社大学	1	麻布大学 (獣医)	1

海外大学	合格数
Leiden University	1
McGill University	2
Monash University	1
Pomona University	1
Pennsylvania State University	2
University of British Columbia	2
University of Illinois at Urbana-Champaign	1
University of Manchester	2
University of New South Wales	1
University of Sydney	1
University of Toronto	2
University of Washington	1
その他の海外大学	24

入学試験に関して



かえつ有明の帰国生入試受験資格

2026年度「帰国生入試」（2025年11月20日（木）および12月7日（日）実施予定）の出願資格は、以下の通りです。

1年以上海外に滞在し、帰国後3年以内の者

* 「3年以内」とは、初めの試験日2025年11月20日から3年さかのぼった日（2022年11月20日）以降を指します。

かえつ有明の帰国生入試の形態

現地校・海外国際学校（インターナショナルスクール）、日本人学校等、出身校にかかわらず全ての入試を受験することができます

11/20
（木）午前

**帰国生入試（中学校）
Honors/Advanced 選考**

入学後の英語の授業は
HonorsまたはAdvanced
での受講になります。

12/7
（日）午前

11/20
（木）午後

**帰国生入試（中・高）
Regular 選考**

入学後の英語の授業は
Regular（一般的なレベルのクラス）
での受講になります。

2/2
（月）午前

**一般入試（中学校）
Honors/Advanced 選考**

【備考】帰国生の方は、
こちらの入試も受験できます。

12/7
（日）午前

**帰国生入試（高校）
Honors 選考**

入学後の英語の授業は
Honors
での受講になります。

帰国生対象学校説明会・イベントの日程

帰国生対象学校説明会

6月7日	土	14：00～
7月12日	土	10：00～
9月27日	土	10：00～
10月18日	土	14：00～

すべてのイベントは予約制です。
WEB予約の受付は、実施日のおよそ3週間前から開始します。
10月18日はHonors/Advanced選考の入試対策講座も実施します。

中学入試体験会（小学6年生対象）

※帰国生入試の体験はありません

12月6日	土	8：30～11：00
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文化祭

9月20日	土	10：00～15：00
9月21日	日	10：00～15：00

部活動体験会

10月11日	土	9：00～15：00
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2026年度 中学入試

11月20日 (木)	帰国生入試 Honors/ Advanced選考①	午前	英検準1級～2 級程度のレベ ル	<ul style="list-style-type: none"> ・特待Honors合格 ・Honors 合格 ・Advanced 合格 	<ul style="list-style-type: none"> ・英語筆記 (50分) - リスニングなし ・英語作文 (50分) - エッセイ等の予定 ・英語ペアワーク ・日本語作文 (30分)
	帰国生入試 Regular選考	午後	-	<ul style="list-style-type: none"> ・一般合格 	<ul style="list-style-type: none"> ・国語 (50分) ・算数 (50分) <small>(2月入試に近い難易度ですが、合格基準は異なります。)</small>
12月7日 (日)	帰国生入試 Honors/ Advanced選考②	午前	英検準1級～2 級程度のレベ ル	<ul style="list-style-type: none"> ・特待Honors合格 ・Honors 合格 ・Advanced 合格 	<ul style="list-style-type: none"> ・英語筆記 (50分) - リスニングなし ・英語作文 (50分) - エッセイ等の予定 ・英語ペアワーク ・日本語作文 (30分)
2月2日 (月)	一般入試 Honors/ Advanced選考	午前	英検準1級～2 級程度のレベ ル	<ul style="list-style-type: none"> ・特待Honors合格 ・Honors 合格 ・Advanced 合格 	<ul style="list-style-type: none"> ・英語筆記 (50分) - リスニングなし ・英語作文 (50分) - エッセイ等の予定 ・英語ペアワーク ・日本語作文 (30分)

受験料25,000円 ※11/20(木)と12/7(日)の試験は、1回の受験でも複数回の受験でも同じ料金です。
ただし、2/2(月)の受験料は別途25,000円の支払いが必要です。
Honors/Advanced選考①とRegular選考は同日ですが、両方の受験が可能です。

2026年度 高校入試

11月20日 (木)	帰国生入試 Regular 選考	午後	-	<ul style="list-style-type: none"> ・一般合格 	<ul style="list-style-type: none"> ・国語 (50分) ・英語 (50分) ・数学 (50分) <small>(2月入試に近い難易度ですが、合格基準は異なります。)</small>
12月7日 (日)	帰国生入試 Honors 選考	午前	英検準1級程度 のレベル	<ul style="list-style-type: none"> ・特待Honors合格 ・Honors 合格 <small>※ Advanced 合格はありません</small>	<ul style="list-style-type: none"> ・英語筆記 (50分) - リスニングなし ・英語作文 (50分) - エッセイ等の予定 ・英語ペアワーク ・日本語作文 (30分)

受験料 25,000円 ※1回の受験でも複数回の受験でも同じ料金です。
入学後は、「高校新クラス」の在籍となります。

転編入試験の日程

2025年度 9月編入学試験

2025年7月8日(火)

対象学年：中学1年生～高校3年生

2025年度 1月編入学試験

2025年12月2日(火)

対象学年：中学1年生～高校2年生

2026年度 4月編入学試験

2026年3月3日(火)

対象学年：新中学2,3年生・新高校2,3年生

Honors / Advanced選考	
	試験時間
英語作文	40分
英語筆記	60分
日本語作文	30分
英語面接	10分程度

Regular選考	
	試験時間
国語	50分
英語	50分
数学	50分

学費・諸経費

中学校 2025年度実績	入学時 290,000円 【入学後(月額) 89,500円】	高校 2025年度実績	入学時 300,000円 【入学後(月額) 91,500円】
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【下記希望者は別途費用が発生します】

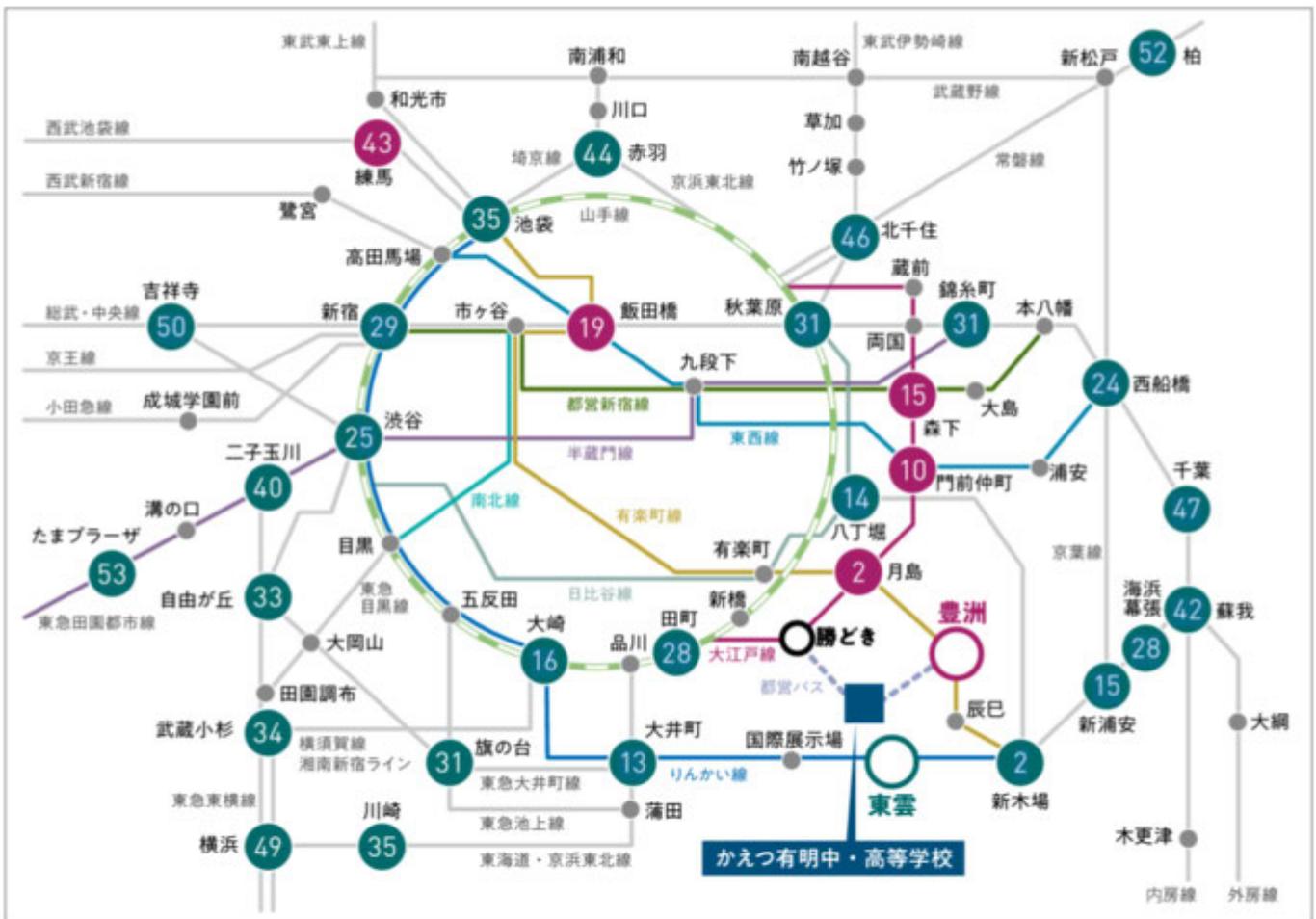
Advanced/Honors英語授業参加者：

英語特別指導費用 10,000円/月

国際生放課後講習参加者：

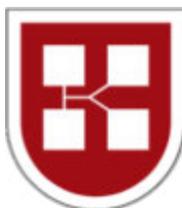
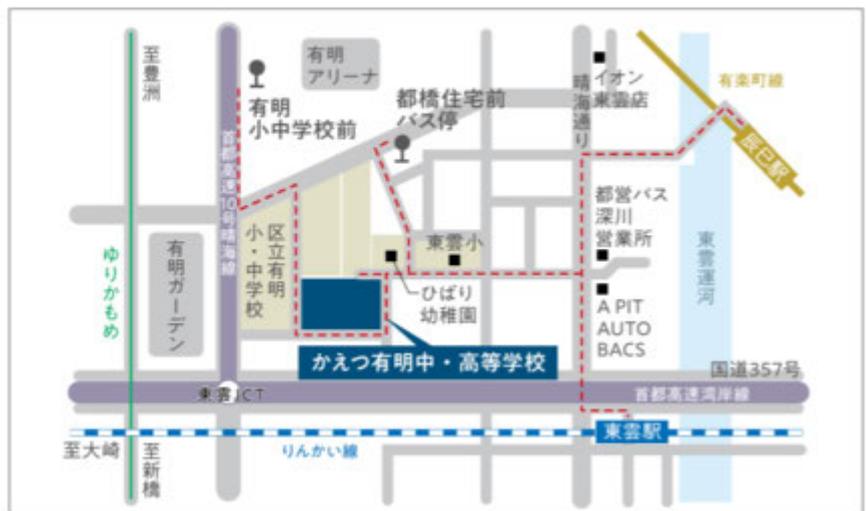
講座参加費用(中1) 10,000円/学期

交通案内



- 最寄り駅は「東雲」駅となります。「東雲」駅利用の場合は「●」、「豊洲」駅利用の場合は「●」で駅を表記しております。
- 所要時間は、ジョルダン乗り換え案内にて8:00目的地到着の条件で調査しております。
- 「豊洲」駅から本校の最寄りバス停「都橋住宅前」まで都営バスで約8分です。

- りんかい線「東雲」駅より徒歩約8分
- 有楽町線「豊洲」駅より都営バス(東16)(海01)
「都橋住宅前」バス停下車徒歩約2分
 - (東16) 東京駅八重洲口発 月島・豊洲経由台場方面行き
 - (海01) 門前仲町駅発 越中島・豊洲経由台場方面行き
- 大江戸線「勝どき」駅より(都05-2)
「有明小中学校前」バス停下車徒歩約3分
 - (都05-2) 東京駅丸の内南口発 勝どき駅前経由
東京ビッグサイト方面行き
- 有楽町線「辰巳」駅より徒歩約18分



かえつ有明中・高等学校

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