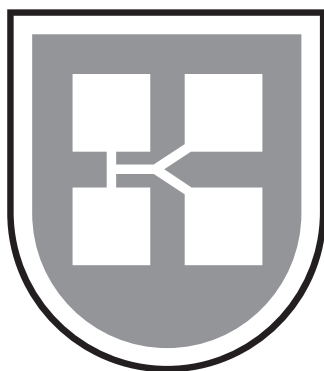


Name:	(日本語)		
	(English)		
Application No.		Date:	November 21, 2021

Advanced Course Entrance Exam

Advanced 選考 (英語筆記)

Reading & Language Exam: 30 minutes



Information for candidates

Time allowed

- 30 minutes

Instructions

- Use a pencil.
- Fill in the box at the top of this page and the top of the answer sheet.
- Write your answers on the answer sheet. Write the correct number on the line(s) next to each question number.
- You may write on this question paper.

DO NOT OPEN THE TEST PAPER UNTIL INSTRUCTED TO DO SO BY THE TEACHER.

Kaetsu Ariake Junior & Senior High School
Junior Entrance Examination

Section A: Vocabulary

Read the sentences and dialogues and choose the best word or phrase from 1-4 to fill in the brackets (). Write your answers on your answer sheet.

1. The children at the party looked bored, so Ben decided to (1) them by doing some magic tricks.
1. mix 2. switch 3. amuse 4. freeze
2. Jack was struggling to go up the stairs because (2) his knee hurt. He injured it playing rugby over the weekend.
1. tying 2. walking 3. holding 4. bending
3. A: Wow! Cool robot. Thanks, Dad. This is great!
B: It's actually a (3) robot. Try saying something to it.
1. talkie 2. talking 3. talked 4. talks
4. A: Why do you think more people are interested in studying abroad recently?
B: I can't say (4) certain, but perhaps it's because there are so many more foreign TV shows available these days.
1. at 2. with 3. in 4. for
5. After spending some time cleaning the bathroom, Jane had to go outside (5) to get some fresh air.
1. for a moment 2. on second thought 3. and so on 4. day by day
6. Sally and Ed went to the park to have a picnic. They had a great day, and in the evening, they sat (6) and watched the sun setting before heading home.
1. conditionally 2. silently 3. believably 4. brilliantly
7. The manager asked her assistant to make 20 double-sided copies of the (7) she had made and have them ready for the sales meeting.
1. measurements 2. oppositions 3. containments 4. documents
8. A: Mom, I'm really sorry. I scratched Dad's car with my bike handle.
B: Don't worry. We should be able to (8) the scratch with a touch-up pen before he gets home.
1. turn over 2. cover up 3. bring back 4. put away
9. Last week, Brenda and Mark bought a new car. Brenda wanted a white one, but Mark (9) the grey one because he said it would be easier to clean.
1. drove away 2. called off 3. resulted from 4. insisted on

Section A continued...

10. My university recently (10) an exchange program with a university in the UK. I am planning to use this program next year.
1. established 2. covered 3. belonged 4. occupied
11. A: That meal was delicious. Do you want to get separate bills or just go halves?
B: Don't worry. It's my (11), to say thank you for helping me the other day.
1. appetite 2. on me 3. treat 4. pleasurable
12. A: Mum, I am going out for a bike ride in the woods.
B: Be careful. The path is really (12) after the last typhoon. There's lots more debris on the tracks.
1. rough 2. vague 3. windy 4. woven
13. I was worried that the school wouldn't (13) of my request to start working part-time, but after listening to my presentation, they said it would be okay.
1. accept 2. approve 3. reconsider 4. confer
14. My stay at The Bridge Hotel was excellent. The room was great, the food was excellent, and the service left nothing to be (14).
1. controlled 2. desired 3. broken 4. distained
15. A: How did Sam (15) to the news that he wasn't getting the promotion?
B: He was upset at first, but overall, he was happy that Linda got it instead.
1. react 2. think 3. portray 4. hear
16. The teacher was (16) with Adam's test results. She knew he could have done better.
1. to disappoint 2. disappoint 3. disappointed 4. disappointing
17. You should set off very early tomorrow so as (17) the heavy vacation traffic.
1. to avoid 2. avoid 3. to be avoided 4. avoiding
18. David decided to quit his job in international sales because he was tired of going (18) between different countries.
1. side by side 2. up and over 3. left and right 4. back and forth
19. Angela waited in the shop while her bike (19). They told her it would only take about 30 minutes.
1. was repairing 2. was being repaired 3. would be repairing 4. had been repairs

Section B: Conversations

Read the following conversations and choose the best sentence from 1-4 to fill in the brackets (). Write your answers on your answer sheet.

20. **A: Where should we go for lunch this weekend?**
 B: I heard that the place by the cinema has new owners. How about there?
 A: Sounds good. (20)
 B: I heard the food is quite cheap, but the drinks are a little expensive.
1. Are the prices reasonable?
 2. Does it have better choices than before?
 3. Do you want to watch a movie after?
 4. Are there any vegetarian options available?
21. **A: Hey, Peter. What are you doing here? I thought you had moved to America.**
 B: I actually moved back here last week because (21)
 A: When was that decided?
 B: They called me last month and offered me more money and a better position.
1. I am getting married next week.
 2. I need to find a bigger place to live.
 3. I couldn't find a job over there.
 4. I got a job at my old company.
22. **A: I love your bracelet, Jane. Where did you get it?**
 B: To be honest, (22)
 A: Wow! That's amazing. Was it hard?
 B: Not really. I just had to follow a few online videos.
1. I made it myself.
 2. I got it for my birthday.
 3. my sister lent it to me.
 4. it's a fake and just looks expensive.
23. **A: Are you interested in buying this house, Ms. Jones?**
 B: It certainly looks great, but I'm curious to know why the price is so low.
 A: Well, (23) For example, the roof leaked last year and there is water damage in one of the bedrooms.
 B: I see. So it might be a little expensive to fix up, then.
1. it's far from any bus routes.
 2. it doesn't have a garden.
 3. it needs a few repairs.
 4. the current owner has to sell quickly.
24. **A: Mum, can you look at this outfit? Do you think it is okay for my training tomorrow?**
 B: You look great. But (24)
 A: I was planning to. Why?
 B: I heard it would be outside and might be cold, so you should take a cardigan, too.
1. are you going to wear it to the after party, too?
 2. wasn't that dress a little expensive?
 3. aren't you going to wash it first?
 4. will you wear it tonight?

Section B continued...

A: Excuse me, sir. I'm interviewing customers for our marketing team. Can I ask you a few questions?

B: Sure. But can you make it quick?

A: Of course. (25)

B: Good.

A: First, were you sad to hear that the store is going to close?

B: Yes. (26)

A: Did you know that we are going to continue with an online delivery service?

B: I didn't know that. That makes me less worried.

- 25.
1. I only have a couple of questions.
 2. I'm not in a rush.
 3. Are you busy today?
 4. That's very surprising.

- 26.
1. I'm going to buy my groceries now.
 2. I can walk here in under five minutes.
 3. The bus stop is far away.
 4. The staff are so friendly.

A: How was the play last night?

B: It was fantastic. I love Shakespeare. This is the third play I have seen.

A: Oh, (27)

B: Is that right? If I had known, I would have invited you to join me.

A: I could go and see it this weekend. (28)

B: Here's the website I used to book the tickets. You can check there.

A: Thanks.

- 27.
1. I love his plays, too! I've seen several, too.
 2. I was busy that night.
 3. he is a famous playwright.
 4. I find those plays too hard to understand.

- 28.
1. I will be busy again.
 2. Do you know if it's still playing?
 3. Is there a website for the play?
 4. Do you have a copy of the book?

Section C: Ordering Sentences

Read the sentences and order the words from 1-5 to fill in the brackets ().
Write your answers on your answer sheet.

29. A: Are you enjoying that book? I thought it was quite boring.

B: Really? I (29) boring. I am loving it.

- | | | |
|-------|-------------|--------|
| 1. is | 2. think | 3. but |
| 4. it | 5. anything | |

30. The teacher gave Jessie lots of homework, so he started on it the (30) school.

- | | | |
|---------|---------|-----------|
| 1. from | 2. home | 3. minute |
| 4. got | 5. he | |

31. Tom's (31) around Asia by himself. They thought his plans sounded too dangerous.

- | | | |
|----------------|------------|-------------|
| 1. his wish | 2. parents | 3. backpack |
| 4. objected to | 5. to | |

32. Karen doesn't usually eat out, but (32) go to her local pizza restaurant.

- | | | |
|----------|-------------|-------|
| 1. every | 2. now and | 3. to |
| 4. likes | 5. then she | |

33. A: Do you know where Carol is? She isn't usually late for school.

B: I got a text message from her earlier and she (33).

- | | | |
|-------------|-----------|--------|
| 1. seems to | 2. missed | 3. the |
| 4. have | 5. train | |

34. Gary decided to lose weight for summer. Instead of his favorite ice cream, he started buying a brand that didn't taste quite as good, but (34) sugar.

- | | | |
|--------|--------------|--------|
| 1. had | 2. amount of | 3. the |
| 4. it | 5. half | |

35. A: Where should we go to buy the new TV? There's the department store or the big electronics store.

B: To be honest, (35) we go to. They both have the model we want at the same price.

- | | | |
|-----------|----------|------------|
| 1. matter | 2. which | 3. doesn't |
| 4. one | 5. it | |

Section D: Reading 1

Read the passage below. From the information given, decide whether the statements are 'True' or 'False'. If there is not enough information to answer, choose 'Doesn't say'. Write your answers on your answer sheet.

Cherry Blossoms Blooming Early

On March 26th this year, Kyoto saw the earliest blooming of cherry blossoms in 600 years. Prior to this, the record was set in 1409 when they peaked on March 27th. There's data on when cherry blossoms have bloomed dating back to 812. Back then, documents and diaries were kept by officials at Japan's imperial court in Kyoto. Meteorologists have said that this year's record-breaking early bloom was due to climate change. Because of higher temperatures experienced at the beginning of the year, cherry blossoms, along with many other plants, have started flowering and blooming earlier than normal. Every year, people pay attention to the news of when cherry blossoms, or '*sakura*' in Japanese, are expected to start blooming and when they will peak. The Japanese Meteorological Agency makes forecasts for when this will be. Around Tokyo, it usually falls around spring vacation, and families plan trips to see the famous *sakura* and enjoy picnics under them. People also come from other countries to see the *sakura*, and this provides an important economic boost. *Sakura* often appear in Japanese traditional poetry and literature. As they only bloom for a short time, they are seen to be quite fragile and are used as a symbol of life, death, and rebirth.

With global warming continuing, when will we see *sakura* next year? How about the year after that? Whenever it is, be sure to enjoy this beautiful part of Japanese culture.



36. Cherry blossoms across Japan start to bloom on March 26th.
1. True 2. False 3. Doesn't say
37. Before 1409, there is no record of cherry blossoms blooming earlier than March 27th in Kyoto.
1. True 2. False 3. Doesn't say
38. We know when cherry blossoms used to start blooming based on traditional literature.
1. True 2. False 3. Doesn't say
39. Blooming earlier than usual has been unique to cherry blossoms.
1. True 2. False 3. Doesn't say
40. Forecasts for the blooming schedule of cherry blossoms are usually correct.
1. True 2. False 3. Doesn't say
41. People outside of Japan are also interested in cherry blossoms.
1. True 2. False 3. Doesn't say
42. In Japanese culture, cherry blossoms represent strength and longevity.
1. True 2. False 3. Doesn't say
43. People are worried that cherry blossoms are blooming earlier each year.
1. True 2. False 3. Doesn't say

Section E: Reading 2

Read the article and the interview in this section and answer the questions that follow each one. Write your answers on your answer sheet.



Hero Mother

If your five-year-old child was suddenly attacked by a mountain lion, what would you do? This scenario played out at a home in California on Sunday, when a mother became a hero to her local community and her son. A mountain lion pounced on her son while he was playing in the garden, and started carrying him away. The mother sprang into action, fighting off the animal with her bare fists, and pulled her son from its jaws. The boy suffered cuts and bites across his upper body but is currently in a stable condition at a local hospital where he is expected to make a full recovery.

Officials were quick to praise the mother and reported that the lion was less than a year old and was probably just practicing its hunting skills when it came across the young boy. Later on, officials received reports of a lion acting aggressively near the boy's home and they were able to find and shoot the lion. After DNA testing, they were able to confirm that the lion was the same one that had attacked the boy. They also found another lion in the same area around that time, and this was shot with a non-lethal tranquiliser, and was detained and later released back into the wild.

44. Why was the mother considered a 'hero in her local community'?

1. She reported the appearance of a mountain lion, and this saved lives.
2. She caught a mountain lion that had come onto her land.
3. She saved her son from a wild animal.
4. She pounced on a wild animal that was in her house.

45. How does the article describe the condition of the boy?

1. He has a few injuries but he is okay.
2. He has a few broken bones but he'll be fine.
3. There are cuts and bites on his legs and hands.
4. The boy is in critical condition but they expect him to recover.

46. Which of the following statements is most likely true?

1. This isn't the first time the mother has done this.
2. The lion who attacked the boy was killed.
3. There is no chance of this happening again.
4. Officials in the area live far from the woman's home.

Section E continued...

An interview with Will Cutbill

- A: Today, we are interviewing a person with a rather unique world record.
Good morning Will Cutbill and welcome to the show.
- B: Good morning. Thank you for having me.
- A: So, please tell us about your world record.
- B: Well, I hold the world record for making the tallest stack of M&Ms.
- A: For the listeners that don't know, what are M&Ms?
- B: They are small, multi-colored, button-shaped chocolates.
- A: And how many were you able to stack? Before you answer, maybe the audience would like to guess - 20, 30, 40?
- B: That may sound plausible, but after many hours, I managed to stack five, and that was enough for the world record. I am a civil engineer, and used all my knowhow, but mostly lots of time and practice to get that many.
- A: I can imagine you need lots of patience. What led you to want to challenge this record?
- B: Well, I have always wanted to have a world record in something. During the lockdown, I was at home and getting bored. While I was eating these chocolates one day, I just started trying to stack them. Then the idea hit me.
- A: Do you have any plans to challenge other records?
- B: Definitely. I am inspired to see what else I can achieve with similar determination. I think everyone has a world record in them - they just have to find something to dedicate themselves to.
- A: And there you have it everyone. What records are you going to try to achieve? Thank you for joining us today, Will.
- B: My pleasure.



47. Why is Will Cutbill being interviewed?

1. Because of his obsession with chocolate candy.
2. Because he was recognized for doing something special.
3. Because he traveled the world during the lockdown.
4. Because he was successfully awarded several world records.

48. What was surprising about Will Cutbill's achievement?

1. It didn't seem as impressive as it actually was.
2. It was actually quite easy to complete.
3. He was the first person to ever attempt it.
4. It required unique expertise to complete it successfully.

49. What was Will Cutbill's motivation for attempting this challenge?

1. His love of candy and a passion for engineering.
2. He loves balancing things and he was bored.
3. A lifelong dream and more free time than usual.
4. A work colleague gave him the idea one day.

50. Which of the following statements is most likely NOT true about Will Cutbill?

1. He doesn't usually complete the things he starts.
2. He is good at his job.
3. Anyone can do what he did.
4. He believes in the potential of people.

THIS IS THE END OF THE TEST.

Advanced Course Entrance Exam [Advanced 選考 (英語筆記)]

Answer Sheet

Name:	(日本語)		
	(English)		
Application No.		Date:	November 21, 2021

Section A Vocabulary	Section B Conversations	Section C Ordering sentences	Section D Reading 1	Section E Reading 2
1. _____	20. _____	29. _____	36. _____	44. _____
2. _____	21. _____	30. _____	37. _____	45. _____
3. _____	22. _____	31. _____	38. _____	46. _____
4. _____	23. _____	32. _____	39. _____	47. _____
5. _____	24. _____	33. _____	40. _____	48. _____
6. _____	25. _____	34. _____	41. _____	49. _____
7. _____	26. _____	35. _____	42. _____	50. _____
8. _____	27. _____		43. _____	
9. _____	28. _____			
10. _____				
11. _____				
12. _____	/9	/7	/8	/7
13. _____				
14. _____				
15. _____				
16. _____				
17. _____				
18. _____				
19. _____				
/19				

TOTAL _____ /50

Information for candidates

Time allowed

- 30 minutes

Instructions

- Use a pencil.
- Fill in the box at the top of this page and the top of the question paper.
- Write your answers on the answer sheet. Write the correct number on the line(s) next to each question number.

