

2024年度

2月11日

入学試験

英 語

(30分)

注 意

- 1 試験開始の合図があるまで、この冊子の中を見てはいけません。
- 2 問題は3ページにわたって印刷してあります。
- 3 解答の下書きが必要なときは、この問題用紙の余白を利用しなさい。
- 4 解答用紙には、受験番号と氏名を書きなさい。
- 5 解答はすべて解答用紙に書き、解答用紙を提出しなさい。
- 6 解答は、すべて解答欄の枠の中に記入すること。

かえつ有明高等学校

次の会話を読み、続く問題に答えなさい。

Teacher: Do you know the story of *Momotaro*?

Student: Yes, of course. It's the most famous story in Japan. Once upon a time, there lived an old couple. The woman あ(f) a big peach floating in the river and she brought it back home. In the peach, there was a boy. The couple raised him and he い(b) a strong boy. The boy う(h) about demons that were doing bad things. He え(d) to go and *defeat the demons. On his way to the demon island, he met a dog, a monkey, and a bird and お(g) them dumplings to join him. Together they defeated the demons and か(b) back the treasures they found on the island. Momotaro gave the treasures to the old couple. The story teaches the importance of working together and being nice to the people who take care of you.

Teacher: Wow. You know the story well.

Student: I learned it before I came to Japan. My teacher taught me.

Teacher: Well then, did you know that there is a place famous for *Momotaro*?

Student: Really? Where?

Teacher: It is Okayama prefecture. It's on the west side of Japan.

Student: Does the story come from that place?

Teacher: Actually, nobody is sure, and there are many versions of the story.

Student: Then why is Okayama famous for *Momotaro*?

Teacher: Well, do you remember the Japanese name for the dumpling in the story?

Student: *Kibidango*, right?

Teacher: Correct. In the old days, the Okayama area was called *Kibi*.

Student: I see. In the story, the old couple gave Momotaro "*kibi*"-dango, so it's a story of Okayama.

Teacher: There are some places connected to the story, such as an old castle (①) "Demon Castle" in Okayama.

Student: The model for Demon Island!

Teacher: Yeah. However, in different versions of the story, Momotaro didn't give *kibidango* and gave other dumplings instead. Other than the name of an area, ②(ア Japanese people / イ is / ウ a plant / エ *kibi* / オ a word for / カ that / キ eat).

Student: So it may not be a story from Okayama.

Teacher: That's right, but Okayama says it's the town of Momotaro anyway.

Student: It's a good promotion.

Teacher: Since this story is so famous, many writers have arranged it in different ways. My favorite is the one by Ryunosuke Akutagawa.

Student: I know about him. He is the writer of *Rashomon*. What's the story like?

Teacher: The first part is the same, but in Akutagawa's version, Momotaro wasn't a kind boy, the animals were not friendly to each other, and most of all, the demons were not making trouble. They were living in peace in their paradise and didn't want to go to towns and see humans because (③) fought all the time.

Student: What? Did Momotaro still defeat the demons?

Teacher: Yes.

Student: But why?

Teacher: The demons asked Momotaro the same question, and his answer was, "Because I wanted to."

Student: That is selfish!

Teacher: Yes, it is. But ④(ア a chance / イ us / ウ the original story / エ this story / オ to / カ gives / キ think about).

Student: What do you mean?

Teacher: Well, we usually think that demons are bad. But in the Akutagawa story, that is not true.

Student: Are you saying that the demons in the original story weren't bad, either?

Teacher: Maybe, but it gives us a chance to think. Why did the demons do bad things? Did they really do bad things? What happened to the demons after Momotaro left?

Student: That's true. Now, I don't know if Momotaro was a good person or not. Maybe Momotaro was a selfish person. Maybe he just didn't like the demons because they were not humans. Maybe... ⑤ This is endless!

Teacher: That idea is very important. When we think of things, we should see them in different ways. ⑥ The two stories teach us this important lesson.

*defeat 退治する

問1 空所 あ～か に与えられた最初の文字で始まる適切な動詞を文に合う形で答えなさい。

問2 (①) に入るものとして適切なものを次のア～エから1つ選び、記号で答えなさい。

ア. calling イ. was calling ウ. called エ. was called

問3 会話が成り立つよう②、④のカッコ内にある語(句)をそれぞれ並び替えたとき2番目と4番目の語(句)をア～キの記号で答えなさい。

問4 (③) に入る適切な1語を、文中から抜き出し、答えなさい。

問5 ⑤と同じ意味を表す文を次のア～エから1つ選び、記号で答えなさい。

- ア. There are many questions that I can ask.
- イ. Momotaro wasn't a good person at all.
- ウ. The story has a sad ending.
- エ. I am sure that the demons should be defeated.

問6 ⑥を説明する文として空所に適語を入れ、答えなさい。

There may be () ways to read a story, and to () about them will give you a better understanding.

問7 質問に関する答えとして適切なものをそれぞれ次のア～エから選び、記号で答えなさい。

(1) The student knows about Momotaro because...

- ア. she is from Okayama.
- イ. she made different versions of *Momotaro*.
- ウ. she likes *kibidango*.
- エ. she studied the story before.

(2) The Momotaro in Akutagawa's story...

- ア. was friendly to animals.
- イ. did not come from a peach.
- ウ. cared only about himself.
- エ. wanted the treasures from the demon.

問8 次のうち本文の内容と合うものを2つ選び、記号で答えなさい。

- ア. The student learned *Momotaro* outside Japan.
- イ. Okayama prefecture says *Momotaro* is a story from Okayama.
- ウ. Every story of Momotaro gives *kibidango* to animals.
- エ. Akutagawa is the original writer of *Momotaro*.
- オ. The peach of Momotaro was sent from demons.

問9 次の問いに対するあなたの意見をその理由も含め100語程度の英語で答えなさい。

Which do you like better, working together as a team, or working alone?

英語 解答用紙

問題番号	解 答			採点欄
問1	あ	い	う	※
	え	お	か	
問2	/			※
問3	② 2番目 () 4番目 ()		/	※
	④ 2番目 () 4番目 ()			
問4	/			※
問5	/			※
問6	There may be () ways to read a story, and to () about them will give you a better understanding.			※
問7	(1)	(2)	/	※
問8	/			※

問9		※

※欄は記入しないこと

※

受験番号	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	番
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氏 名
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