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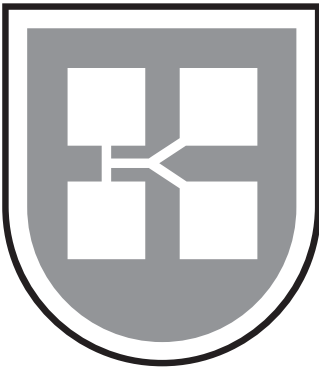
February 2, 2024

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中学

# Honors / Advanced Course Entrance Exam

## Honors / Advanced 選考 (英語筆記)

Language Exam: 50 minutes



### Information for candidates

#### Time allowed

- 50 minutes

#### Instructions

- Use a pencil.
- Once the test has started, fill in the box at the top of the answer sheet.
- Write your answers on the answer sheet as instructed.
- Sections A-F: Questions are ONE mark each.
- Section G: Questions are TWO marks each.
- You may take notes on this question paper.

DO NOT OPEN THE TEST PAPER UNTIL INSTRUCTED TO DO SO BY THE TEACHER.

Kaetsu Ariake Junior & Senior High School  
**Junior Entrance Examination**

## Section A: Vocabulary (1 mark each)

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Read the sentences and dialogues and choose the best word or phrase from 1-4 to fill in the brackets ( ). Write your answers on your answer sheet.

1. Hiking in the mountains can be fun, but it can be a ( 1 ) place if you don't have a seasoned guide with you.  
1. sunny                      2. treacherous                      3. discomfoting                      4. rocky
2. Maria is ( 2 ) in joining the school's debate team next semester.  
1. considered                      2. talking                      3. interested                      4. speaking
3. One thing that is clear from riding the train over the past decade is how ( 3 ) smartphones have become.  
1. elevated                      2. frequent                      3. produced                      4. prevalent
4. To promote their new vacation package, the travel company made a 16-page color ( 4 ) to display at the front of their store. The move was a great success.  
1. badge                      2. poster                      3. brochure                      4. receipt
5. The beach was crowded and very noisy, so Sally walked for 30 minutes until she came across a ( 5 ) spot where she could sit quietly and read.  
1. secluded                      2. devoted                      3. behaved                      4. hectic
6. After Terry had failed to reach his sales ( 6 ) three months in a row, he was put on probation.  
1. recommendation                      2. quota                      3. deficit                      4. pitch
7. A: Sorry, Mary. I hope I'm not ( 7 ). Is everything okay?  
B: No problem. You're always welcome. I closed the door because they were playing music down the hall.  
1. protruding                      2. intruding                      3. colluding                      4. deluding

Section A continued...

8. I didn't get the job because it ( 8 ) someone with experience in marketing. I've only ever worked in sales.

1. called for                      2. believes in                      3. works with                      4. runs into

9. A: Have you decided whether you will take part in a study abroad, Mandy?

B: Not yet. I ( 9 ) between feeling excited about the idea and worry about missing my studies here.

1. evaluate                      2. discriminate                      3. alternate                      4. salivate

10. The school was worried about the ( 10 ) rates among the younger students, so it started a new program that promoted reading during break times and after school.

1. literacy                      2. reading                      3. community                      4. liquidity

11. Despite failing the test for a second time, Belinda remained ( 11 ). She was sure she would pass on her third try.

1. confirmed                      2. resolute                      3. destitute                      4. believing

12. After having so much success as a software company, the board decided to ( 12 ) into developing their own line of laptop computers.

1. break away                      2. crash down                      3. slip up                      4. branch out

## Section B: Conversations (1 mark each)

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Read the following conversations and choose the best sentence from 1-4 to fill in the brackets ( ). Write your answers on your answer sheet.

A: Have you seen the controversy over the new supermarket in the town center?

B: No. What's the problem?

A: Some people are worried about ( 13 )

B: But haven't they agreed to create new bus routes and cycle lanes to keep it under control?

A: Exactly. I think people are worried about the wrong thing.

B: What do you mean?

A: I'm concerned about ( 14 )

B: That's true. I'm sure we'll see many stores start to struggle.

- 13.
1. the higher price of the products it will sell.
  2. the effect it will have on local tourism.
  3. the increase in traffic causing more pollution.
  4. the time it will take to complete the construction.

- 14.
1. the new jobs that will be created by it.
  2. how it will affect some of the local businesses.
  3. the money that will be spent on the development.
  4. whether we'll be able to get a good selection of products.

A: What do you want to be in the future, Greg?

B: I think ( 15 )

A: Really? He works at a software firm, doesn't he?

B: Actually, he runs his own business. He developed a program that companies pay to use.

A: Wow. I didn't know that. So, you are interested in programming?

B: Not, really. But I like the idea of running my own business.

A: ( 16 )

B: I think it's exciting to create something new and be in charge of people.

A: That's too scary for me. I'm hoping to work for a large stable company.

- 15.
1. I want to follow in my dad's footsteps.
  2. working with computers sounds interesting.
  3. I'm too young to worry about that right now.
  4. I want to be an entrepreneur.

- 16.
1. Having all that responsibility sounds fun.
  2. What do you enjoy about computers?
  3. What do you find appealing about that?
  4. Maybe I can work for you in the future.

## Section C: Ordering Sentences (1 mark each)

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Read the sentences and dialogues, then put the words in order from 1-5 to fill in the brackets ( ). Write your answers on your answer sheet.

17. Although ( 17 ) earlier on in the game, Max kept playing and even scored a touchdown.

- |           |        |        |
|-----------|--------|--------|
| 1. broken | 2. he  | 3. his |
| 4. finger | 5. had |        |

18. I think ( 18 ) you didn't know that Canberra was the capital of Australia. Many people think it's Sydney or Melbourne.

- |          |        |             |
|----------|--------|-------------|
| 1. could | 2. you | 3. forgiven |
| 4. be    | 5. if  |             |

19. A: Were ( 19 ) that you got a good score on your project, you would have failed this course.

B: I'm sorry, sir. I just get nervous whenever I take a test.

- |         |        |        |
|---------|--------|--------|
| 1. for  | 2. the | 3. not |
| 4. fact | 5. it  |        |

20. A: Tina is late, and she isn't answering her phone. I wonder what's wrong.

B: Well, it ( 20 ) she forgot to set her alarm and overslept.

- |             |         |       |
|-------------|---------|-------|
| 1. first    | 2. time | 3. be |
| 4. wouldn't | 5. the  |       |

## **Section D: Spelling** (1 mark each)

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**Read the sentences below and check for any spelling errors. If there is an error, write the correct spelling of the word. If there are no spelling errors, write the word 'CORRECT'.**

**Write answers to each question IN CAPITAL LETTERS on the separate answer sheet.**

21. The HR department tried to accommodate the increased number of recruits while trialing some new training techniques.
  
22. The historical significance of the old library made the restoration a privilege for the workers involved.
  
23. The boy's mischevious deeds kept the principal of the school busy throughout the school year, including the holidays.
  
24. The CEO emphasized the importance of having original ideas and maintaining the company's relevance in the market.

## Section E: Reading 1 (1 mark each)

Read the letters below. From the information given, decide whether the statements that follow are 'True' or 'False'. If there is not enough information to answer, choose 'Doesn't say'. Write your answers on your answer sheet.

### Letter 1:

Dear Mrs. Anderson,

I trust you're doing well. I'm reaching out with a concern regarding our history project due next Monday. I had been diligently working on it, ensuring that my research was thorough and my presentation compelling.

Unfortunately, last week, I misplaced my bag on the bus, which had all my research notes and the draft of my project. I've been trying to retrieve it with the help of the bus company, but with no luck so far. This means I have to restart my project from scratch, and this has left me quite stressed.

Given this unforeseen situation, would it be possible to get an extension of a few days for the project? I can have my mother send a note to confirm this situation if needed. I genuinely want to deliver a quality project and believe a few extra days would allow me to do so.

Thank you for your understanding.

Best regards,

Sam

### Letter 2:

Dear Sam,

First, I want to acknowledge the maturity and responsibility with which you've approached this situation. Many students might simply panic, but reaching out and communicating the issue is commendable.

Losing significant work is a challenge that no student should have to endure, especially when a lot of effort has been invested. It reminds me of an instance early in my teaching career when I lost an entire semester's worth of lesson plans due to a computer crash. I understand the anxiety and frustration that comes with such situations.

Given the circumstances, I'm granting you an extension of three days. However, to maintain consistency and fairness for all students, please provide the confirmation note from a parent, as you mentioned.

In the future, consider utilizing digital backups or cloud storage for crucial assignments. It's always good to have a contingency plan in place. If you require assistance in understanding any parts of the project again, don't hesitate to approach me.

Stay strong and focused,

Take care,

Mrs. Anderson

25. **Sam felt confident about the quality of his initial project work before misplacing it.**  
1. True                      2. False                      3. Doesn't say
26. **Mrs. Anderson believes that only a few students would communicate proactively in challenging situations like Sam's.**  
1. True                      2. False                      3. Doesn't say
27. **The bus company was immediately able to help Sam retrieve his lost bag.**  
1. True                      2. False                      3. Doesn't say
28. **This is the first time that Sam has asked for an extension on an assignment.**  
1. True                      2. False                      3. Doesn't say
29. **Mrs. Anderson's previous experience with data loss involved a technical issue.**  
1. True                      2. False                      3. Doesn't say
30. **Mrs. Anderson initially suggested having Sam's mother send her a note regarding the request.**  
1. True                      2. False                      3. Doesn't say
31. **Mrs. Anderson recommends using physical backups for future assignments.**  
1. True                      2. False                      3. Doesn't say
32. **Mrs. Anderson is confident that Sam will submit the project by the new deadline.**  
1. True                      2. False                      3. Doesn't say



## Section F: Reading 2 (1 mark each)

Read the following story, 'The Library's Lost Legend'. For questions 33-40, choose the most appropriate answer from 1-4 according to the text.

### The Library's Lost Legend

by Ian Daniels

Emma, Jake, and Rosa had always been an adventurous trio. Their small town of Larksville, with its cobblestone streets and historic buildings, often served as the backdrop for their escapades. Summer had arrived, painting the town in warm hues, and with it, the friends were ready to seek out a fresh adventure. This summer's goal—to explore their town's rich heritage.

- 5 The Larksville Library was an aged structure, its ivy-covered walls holding whispered tales of the town's history. This was the perfect place to begin. Its vast wooden doors creaked open to reveal towering shelves that smelled of old paper and bygone days.

- As Rosa was skimming through the history section, she stumbled upon a robust leather-bound book titled "Legends of Larksville." Out of sheer curiosity, she opened it, and to her surprise, a fragile, parchment map tumbled out.
- 10

The map depicted Larksville, but it wasn't the town they knew by heart. There were ornate symbols, meandering pathways, and cryptic landmarks, all converging to a large 'X' in the heart of the town's park.

- Rosa's fingers traced the lines. "Could it be?" she murmured, eyes gleaming with excitement, "A treasure map?"
- 15

Jake, ever the skeptic but always up for a challenge, smirked. "Only one way to find out."

The first step on the map showed a moon symbol and a clue: "I have two hands, but I cannot clap." Rosa instantly thought of the town's old clock tower, a majestic structure that stood tall, watching over Larksville for centuries. Its intricate hands and numbers had fascinated Rosa as a child.

- 20 The three of them rushed to the tower, barely able to catch their breath with excitement. They headed up the spiral staircase, wind whistling through the narrow gaps that looked out across each side of the city. The door at the top was locked, but next to it, they found a brass plaque with a crescent moon symbol etched into it that matched the one on their map. Beneath it read: "When day becomes night, where does everyone alight?"

- 25 Emma's eyes lit up with realization. "The town square! It's magical during the evening festivals!"

Larksville's town square was a bustling hub, especially during summer. Children chased each other, their laughter echoing, while vendors sold cotton candy and trinkets. Rosa, Emma, and Jake ran to the center of the square to the bronze statue of Mayor Elmsworth, the town's founder. They

30 were confident that he would have the answer. Sure enough, there at the base of the statue was a feather symbol. Comparing it with the symbol on their map, they moved in closer.

The writing under the statue was faded, but Jake, with his bookish knowledge, recognized the quote from Mayor Elmsworth: “Our town is unified not just by our shared history, but by the river that flows through it.” They all knew what that meant. “The ferry!” they shouted.

35 The town’s ferry had a rustic charm, with its wooden frame and red and white striped canopy. The ferryman, Mr. Higgins, was an elderly gentleman who enjoyed regaling passengers with town legends. Spotting the map, his eyes widened in recognition. “Ah, my grandmother told tales of this,” he said with a nostalgic smile. He stepped briefly into his cabin and came back with a key. Handing them the delicate key adorned with a star, he added, “She said that one day this key would reveal Larksville’s hidden treasure.”

40 With the final clue in hand, the trio made their way to the park. This park was often referred to as ‘The Treasure of Larksville.’ They felt sure they would find the star symbol here.

As they entered the park, it was starting to get late. The setting sun cast elongated shadows as they approached a grand oak tree, its branches swaying like ancient arms. There, etched on a stone embedded in the base of the tree, was the star symbol.

45 Emma’s hands trembled slightly as she inserted the key, unlocking a hidden compartment. Inside was an ornate box. But instead of gold or jewels, it held a letter and a stunning hand-drawn sketch of Larksville from what seemed like a century ago.

50 “To the brave souls who find this treasure,” the letter began, “Know that Larksville’s true wealth isn’t in riches. It’s the memories you forge, the bonds you strengthen, and the legacy you continue. This sketch is a fragment of our town’s soul. Cherish it, share it, or return it for another to find. The journey is the true prize.”

Touched by the profound wisdom, they decided to share their discovery. The sketch was framed and prominently displayed in the library. The entire town gathered to witness the unveiling, where Emma, Jake, and Rosa were celebrated not for finding a treasure but for reliving the town’s legacy.

55 Their summer quest became legendary, a testament to friendship, adventure, and the undying spirit of Larksville.

**33. Why did the trio decide to visit the Larksville Library?**

1. To uncover a historical secret about Mayor Elmsworth.
2. They were lured by the architectural beauty of the library.
3. In search of a fresh adventure and to explore the town’s past.
4. They heard rumors about a treasure hidden there.

34. **The description of the Larksville Library as an “aged structure, its ivy-covered walls holding whispered tales” implies:**
1. The library is old and in dire need of extensive repairs and updated collections.
  2. The building was a recent addition to the town and popular among gardeners.
  3. The library was a repository of stories and histories, both in its books and its very being.
  4. The library was seldom visited by the townspeople as it was too old and quiet.
35. **The discovery of the map in the “Legends of Larksville” was:**
1. A planned event by the librarian.
  2. An accident as Rosa was skimming through the pages.
  3. Left behind by Mr. Higgins for them to find.
  4. A map Rosa remembered from her childhood.
36. **How is the town square described during the evening festivals?**
1. Quiet and deserted.
  2. Gloomy and mysterious.
  3. Busy and enchanting.
  4. Lonely and eerie.
37. **Which of these landmarks was NOT a direct clue on their treasure hunt journey?**
1. The grand oak tree in the park.
  2. The statue of Mayor Elmsworth.
  3. The town’s oldest bridge.
  4. The old clock tower.
38. **Mr. Higgins’ recognition of the map suggests:**
1. He had seen many such maps during his time as a ferryman.
  2. The legend of the treasure was well-known among the older residents.
  3. He had placed the map in the book for someone to find.
  4. He himself had once gone on the treasure hunt.
39. **The phrase “branches swaying like ancient arms” (line 43) is an example of:**
1. Metaphor.
  2. Alliteration.
  3. Simile.
  4. Onomatopoeia.
40. **What message does the writer convey through the letter found in the treasure box?**
1. Larksville’s true value lies in its riches.
  2. Memories and bonds are more valuable than material wealth.
  3. Every treasure hunt has a golden prize.
  4. One should always seek out hidden treasures.

## Section G: Logic Challenges (2 marks each)

To answer the following questions, you may need to use some basic mathematics and/or some critical thinking. Read the questions carefully!

**Write answers to each question IN CAPITAL LETTERS on the separate answer sheet.**

\*For 'number' answers, you can write the number (e.g., "7" OR "SEVEN").

\*For question 45, complete the grid on the answer sheet.

**Example:**

Situation: *Tom is 155cm. James is 160cm.*

*Who is the tallest of the two?*

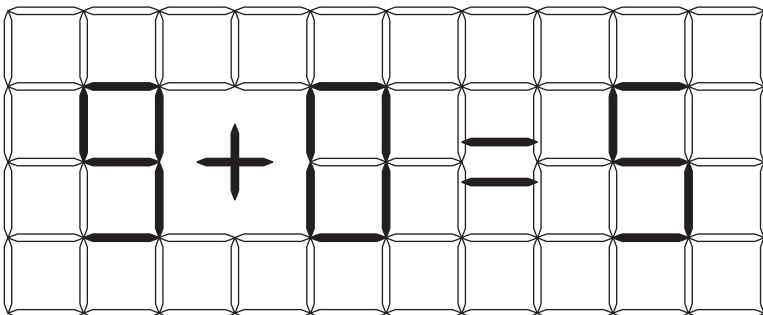
**Answer: JAMES**

*How much taller is he?*

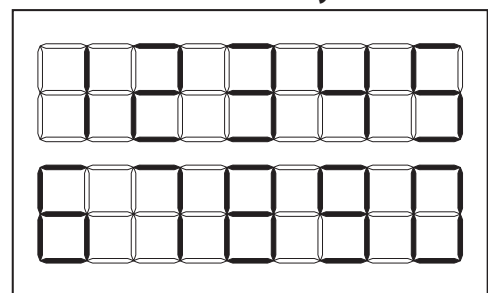
**Answer: 5cm OR five centimeters**

41. Situation: A store is selling pencils at 2 for \$1 and erasers at 3 for \$2. Tom buys 4 pencils and 6 erasers.  
**How much will he pay in total?**
42. Situation: A rectangle has a length that is 3 times its width. The perimeter of the rectangle is 48cm.  
**What is the area of the rectangle (in cm<sup>2</sup>)?**
43. Situation: Jon is cycling 120km across a mountain range. On Day 1, he averages 12km/h and covers half the distance. On Day 2, his pace drops by half, and he cycles for 5 hours. On Day 3 and 4, his average pace is steady, and is 1km/h slower than Day 2. He completes the journey, covering twice the distance on Day 3 as he does on Day 4.  
**How many hours did Jon cycle on the fourth day?**
44. Situation: Brian had 6 siblings. All of them were born 2 years apart. The youngest is Sarah, who is only 9 years old. Brian is the eldest.  
**How old is Brian?**
45. Situation: The arrangement of toothpicks below makes a sum, but it's incorrect. MOVE exactly THREE toothpicks to make a new arrangement that makes a sum that is correct. **Draw the new shape on the answer sheet.**

(Note: There will be no negative numbers. No number is greater than 9. You must use all the toothpicks in the new equation, and you can't stack them.)



**Number Key**



**THIS IS THE END OF THE TEST.**

# Answer Sheet

Application No.

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	(日本語)
<b>Name:</b>	(English)
<b>Date:</b>	<b>February 2, 2024</b>

**Information for candidates**

- Use a pencil.
- Fill in the box at the top of this page.
- Write all answers on this sheet.
- Answer questions as directed in the question paper.
- Section A-F: Questions are ONE mark each.
- Section G: Questions are TWO marks each.
- For question 45, fill in the graphic on the reverse side of this answer sheet.



**TOTAL**  **/50**

**Section A: 1 mark each**

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	

**Section B: 1 mark each**

13.	
14.	
15.	
16.	

**Section C: 1 mark each**

17.					
18.					
19.					
20.					

**Section D: 1 mark each**

21.	
22.	
23.	
24.	

**Section E: 1 mark each**

25.	
26.	
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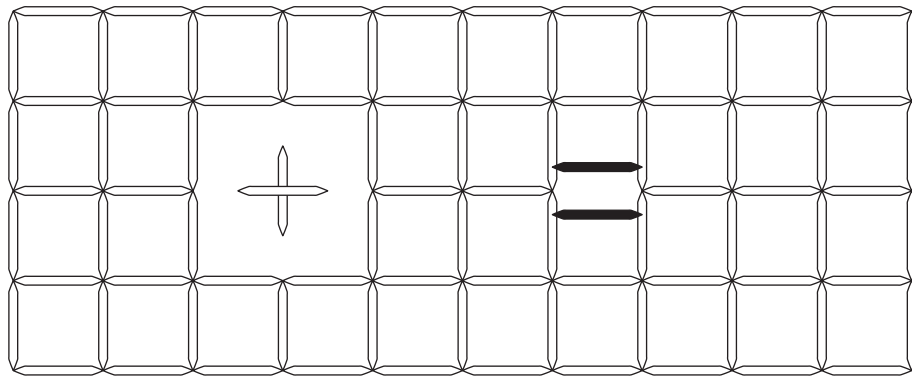
**Section F: 1 mark each**

33.	
34.	
35.	
36.	
37.	
38.	
39.	
40.	

**Section G: 2 marks each**

41.	
42.	
43.	
44.	

45. For question 45, color in the new arrangement of toothpicks below:



**Number Key**

