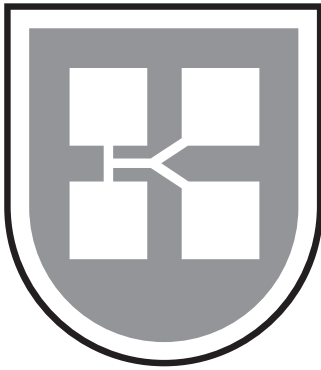


Name:	(日本語)		
	(English)		
Application No.		Date:	February 2, 2022

Honors / Advanced Course Entrance Exam

Honors / Advanced 選考 (英語筆記)

Reading & Language Exam: 50 minutes



Information for candidates

Time allowed

- 50 minutes

Instructions

- Use a pencil.
- Fill in the box at the top of this page and the top of the answer sheet.
- Write your answers on the answer sheet as directed.
- You may write on this question paper.
- Sections A-F: Questions are ONE mark each.
- Sections G: Questions are TWO marks each.

DO NOT OPEN THE TEST PAPER UNTIL INSTRUCTED TO DO SO BY THE TEACHER.

Kaetsu Ariake Junior & Senior High School
Junior & Senior Entrance Examination

Section A: Vocabulary

1 mark each

Read the sentences and dialogues and choose the best word or phrase from 1-4 to fill in the brackets (). Write your answers on your answer sheet.

1. For a moment, Billy thought about buying a business class ticket, but he decided it was too expensive and not (1) spending the extra money.

1. direct 2. first class 3. worth 4. enough

2. Dalton was busy at work and didn't have time to cut the grass in his front yard for nearly a year. It grew so (2) that it was getting difficult to walk to his front door.

1. fluidly 2. proudly 3. loosely 4. densely

3. Stacy was excited about her job at the coffee shop because she loved coffee. However, the (3) was that soon after working there and smelling coffee every day, she stopped liking it.

1. irony 2. belief 3. serious 4. flavor

4. Fred was always very organized. Even his CDs were organized into four (4) and placed on different shelves. He had rock, pop, country, and classical.

1. designs 2. categories 3. beams 4. limitations

5. When there is an earthquake, students have to go to the sports field and wait for the teacher to take attendance to make sure that all children are (5).

1. accounted for 2. stood up 3. added to 4. believed in

6. Mr. Smith started telling his bad jokes at the party. All the people around him just (6) and walked away.

1. melted 2. honed 3. dragged 4. sighed

7. A: Jessica and I suddenly decided to fly to Hokkaido last weekend. It was a short trip, but we had a great time.

B: You two are so (7). I wish I could just make decisions like that.

1. impulsive 2. infamous 3. subtle 4. blatant

Section A continued...

8. Before starting his essay, Greg emailed his teacher to (8) when the deadline was and how many words he should write.
1. glorify 2. signify 3. clarify 4. edify
9. A: Why don't you and your brother have a good relationship?
B: I don't really know. Ever since I got promoted last year, I think he has been (9) of my success.
1. resentful 2. flawed 3. appreciative 4. jealousy
10. Simon had planned to bake a cake for his mother's birthday, but he knew his plan was (10) to failure when he realised he had forgotten to buy flour.
1. charmed 2. grieved 3. leaked 4. doomed
11. The teacher tried to get Timmy's attention, but he was too (11) with his phone. He was playing an online game and was unaware that class had begun.
1. interesting 2. overwhelmed 3. preoccupied 4. nostalgic
12. Carl has always had a (12) with unusual animals, so it wasn't much of a surprise when he announced that he was going to study veterinary science at college.
1. fascination 2. petition 3. causation 4. communication

Section B: Conversations

1 mark each

Read the following conversations and choose the best sentence from 1-4 to fill in the brackets (). Write your answers on your answer sheet.

A: Hey, Mark. Is it true that you are now volunteering at the local food bank?

B: That's right. (13)

A: That sounds interesting. What do you do there?

B: I help prepare the meals and talk to the people who come by.

A: Are you enjoying it?

B: It's actually a really good experience. You should join me one day.

A: (14)

B: Of course not! It's volunteer work. But you can get a free meal.

- 13.
1. I'm doing it for a school project.
 2. I like chicken curry on the weekends.
 3. I have been saving money.
 4. My mother opened an account for me.

- 14.
1. I would love to.
 2. Will I be paid for it?
 3. Can I eat for free?
 4. Do you recommend it?

A: Excuse me. I am looking for the manager.

B: That would be me. How can I help you?

A: I was wondering whether you had any part-time positions open.

B: Actually, a position just opened up. (15) Would you be interested in that?

A: To be honest, I have cooking experience. I was hoping to work with food.

B: Well, (16) But only if we hire you as the dishwasher first and everything works out.

A: That sounds reasonable. When can I start?

B: How about tomorrow?

- 15.
1. Do you like cooking?
 2. We need someone to wash the dishes.
 3. The table over there is free.
 4. Would you like a table for two?

- 16.
1. I like chefs a lot.
 2. you can cook and manage at the same time.
 3. I may be able to give you a couple of shifts.
 4. cooking is a privilege.

Section C: Ordering Sentences

1 mark each

Read the sentences and dialogues then put the words in order from 1-5 to fill in the brackets (). Write your answers on your answer sheet.

17. Stephen works in customer service but he doesn't like it. Sometimes, (17) customers who call up just to complain.

- | | | |
|---------|-----------|---------|
| 1. rude | 2. deal | 3. with |
| 4. he | 5. has to | |

18. I was surprised that I lost the game. I (18) months, but in the end, George was the better player.

- | | | |
|---------|--------------|-----------|
| 1. for | 2. preparing | 3. for it |
| 4. been | 5. had | |

19. A: Can I open up all the shutters, Dad? The weather forecast said the typhoon isn't coming this way.

B: I don't trust the forecast. It still (19). It's better to be safe than sorry.

- | | | |
|---------|------------|---------|
| 1. our | 2. through | 3. town |
| 4. pass | 5. may | |

20. A: How's the new book Jake? You have been reading it for hours. Is it good?

B: Absolutely amazing. I feel a (20) the main character.

- | | | |
|------------|---------|----------|
| 1. real | 2. of | 3. sense |
| 4. kinship | 5. with | |

Section D: Spelling

1 mark each

Read the sentences below and check for any spelling errors. If there is an error, write the correct spelling of the word. If there are no spelling errors, write the word 'CORRECT'.

Write answers to each question IN CAPITAL LETTERS on the separate answer sheet.

21. It was difficult to get the students to consenstrate on their studies. There was such anticipation for sports day that nobody could focus.
22. The princes and princesses adorned themselves with the most exquisite atire and danced joyously in the big hall.
23. Everybody laughed at Mike's impersonatian of an elephant. He swung his arm around like a trunk and mimicked the sounds perfectly.
24. She walked gracefully into the room wearing a dress of such elegance that the crowd was temporarily silenced.

Section E: Reading 1

1 mark each

Read the letters below. From the information given, decide whether the statements that follow are 'True' or 'False'. If there is not enough information to answer, choose 'Doesn't say'. Write your answers on your answer sheet.

Letter 1:

Dear council members,

I am writing to express my displeasure with the new "snack tax" that was recommended to the UK government earlier this week by Henry Dimbleby, author of the National Food Strategy.

Adding a tax to foods that contain salt and sugar is unfair. What we put in our bodies should be our choice. We are free to make our own choices about diet and exercise and shouldn't be punished for those choices by being charged more.

I understand from the proposal that the intention is to get people to make 'healthier' choices, but what about people who live healthy lifestyles and just want a treat? What are parents supposed to do when their children are begging for candy? And what happened to being responsible for your own decisions?

Personally, I am considered a healthy weight and I am quite active. I am concerned about the government making decisions like this that are more likely to negatively affect poor families. I suggest focusing more on education and leaving the choice in the hands of individuals.

Regards

Jamie Blaine – Freedom for candy!

Letter 2:

Dear Jamie Blaine,

Thank you for your letter. We are always happy to hear from you and consider your suggestions. We appreciate your continued engagement with politics and hope we can continue to serve you in a fair and balanced manner.

Regarding the tax on highly processed salty and sugary food, I would like to provide more details. Our goal is to help people eat more healthily and also to have a positive impact on the planet. Processed foods are known to do terrible damage to the environment, but also lead to obesity issues that can lead to health issues that put great pressure on our hospitals and healthcare system.

Along with the new tax, which would only raise the price of these foods by around 13%, we are planning to provide vegetables to poorer people for free. That way, they can eat more healthily and not suffer any added financial burden.

Please understand that this law is still under review. Currently, the Prime Minister is against the proposal, but it still has to be properly debated.

With appreciation for your understanding,

Camstoke City Council

25. **Jamie Blaine is upset about a potential new tax.**
1. True 2. False 3. Doesn't say
26. **The new tax will be placed on all snacks.**
1. True 2. False 3. Doesn't say
27. **Many parents have complained about the law.**
1. True 2. False 3. Doesn't say
28. **Jamie Blaine believes the law will have an equally negative effect on all families.**
1. True 2. False 3. Doesn't say
29. **Jamie Blaine has probably contacted the council on other matters.**
1. True 2. False 3. Doesn't say
30. **Poor diets can have negative effects beyond the health of the individual.**
1. True 2. False 3. Doesn't say
31. **The price of unhealthy food is the only thing that is affected by this proposal.**
1. True 2. False 3. Doesn't say
32. **The schedule for debating this proposal in parliament has been decided.**
1. True 2. False 3. Doesn't say

Section F: Reading 2

1 mark each

Read the following extract from the story 'The Secret Garden' by Frances Hodgson Burnett. For questions 33-40, choose the most appropriate answer from 1-4 according to the text.

The Secret Garden *(Extract)*

by Frances Hodgson Burnett

5 The skipping-rope was a wonderful thing. She counted and skipped, and skipped and counted, until her cheeks were quite red, and she was more interested than she had ever been since she was born. The sun was shining and a little wind was blowing—not a rough wind, but one which came in delightful little gusts and brought a fresh scent of newly turned earth with it. She skipped round the fountain garden, and up one walk and down another.

10 Mary skipped round all the gardens and round the orchard, resting every few minutes. At length she went to her own special walk and made up her mind to try if she could skip the whole length of it. It was a good long skip and she began slowly, but before she had gone half-way down the path she was so hot and breathless that she was obliged to stop. She did not mind much, because she had already counted up to thirty. She stopped with a little laugh of pleasure, and there, lo and behold, was the robin swaying on a long branch of ivy. He had followed her and he greeted her with a chirp. As Mary had skipped toward him she felt something heavy in her pocket strike against her at each jump, and when she saw the robin she laughed again.

15 “You showed me where the key was yesterday,” she said. “You ought to show me the door today; but I don’t believe you know!”

The robin flew from his swinging spray of ivy on to the top of the wall and he opened his beak and sang a loud, lovely trill, merely to show off. Nothing in the world is quite as adorably lovely as a robin when he shows off—and they are nearly always doing it.

20 One of the nice little gusts of wind rushed down the walk, and it was a stronger one than the rest. It was strong enough to wave the branches of the trees, and it was more than strong enough to sway the trailing sprays of untrimmed ivy hanging from the wall. Mary had stepped close to the robin, and suddenly the gust of wind swung aside some loose ivy trails, and more suddenly still she jumped toward it and caught it in her hand. This she did because she had seen something under it—a round knob which had been covered by the leaves hanging over it. It was the knob of a door.

25 She put her hands under the leaves and began to pull and push them aside. Thick as the ivy hung, it nearly all was a loose and swinging curtain, though some had crept over wood and iron. Mary’s heart began to thump and her hands to shake a little in her delight and excitement. The robin kept singing and twittering away and tilting his head on one side, as if he were as excited as she was. What was this under her hands which was square and made of iron and which her fingers found a
30 hole in?

It was the lock of the door which had been closed ten years and she put her hand in her pocket, drew out the key and found it fitted the keyhole. She put the key in and turned it. It took two hands to do it, but it did turn.

35 And then she took a long breath and looked behind her up the long walk to see if anyone was coming. No one was coming. No one ever did come, it seemed, and she took another long breath, because she could not help it, and she held back the swinging curtain of ivy and pushed back the door which opened slowly—slowly.

Then she slipped through it, and shut it behind her, and stood with her back against it, looking about her and breathing quite fast with excitement, and wonder, and delight.

40 She was standing inside the secret garden.

33. Which of the following best describes the wind that blew along the path?

1. Gentle breeze
2. Strong wind
3. Stiff draft
4. Gale-force

34. What does 'something heavy in her pocket strike against her' refer to?

1. The skipping rope
2. Food for the robin
3. A key to the garden
4. Food to eat in the garden

35. While she was playing in the gardens, Mary set herself a challenge to...

1. ...run from one side to the other.
2. ...skip all the way down the path.
3. ...do more than thirty skips.
4. ...exercise for thirty minutes without getting out of breath.

36. Just prior to Mary's discovery of the key AND the hidden door...

1. ...Mary came across the robin.
2. ...Mary played with her skipping rope.
3. ...the winds increased.
4. ...Mary felt breathless.

37. During the story, what significance did the wind play?

1. It filled the silence.
2. It stopped Mary doing the things she wanted to do.
3. It brushed aside the earth to uncover the key.
4. It shifted the ivy to reveal the doorknob.

Section F continued...

38. **When describing the ivy, what metaphor does the author choose?**
1. It is a curtain.
 2. It is thick.
 3. It is untrimmed hair.
 4. It is like a swing.
39. **We can guess that the robin was as excited as Mary at finding the door to the garden because...**
1. ...it was silent as Mary uncovered the door.
 2. ...it flew around frantically.
 3. ...it made lots of noise.
 4. ...it came and sat on Mary's shoulder.
40. **At the end of this extract, the attention the author put on Mary's breathing was to emphasise that...**
1. ...Mary had been skipping a lot and was out of breath.
 2. ...the key was very hard to turn so Mary had to breathe deeply to give her strength.
 3. ...Mary was being dramatic so she was exaggerating her breathing.
 4. ...Mary was breathless with excitement and anticipation.

Section G: Logic Challenges

2 marks each

To answer the following questions, you may need to use some basic mathematics and/or some critical thinking. Read the questions carefully!

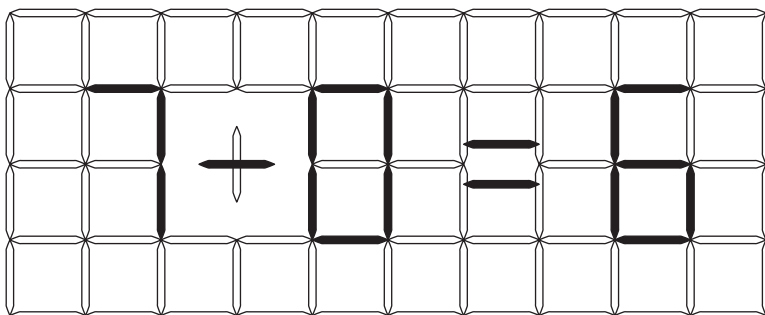
Write answers to each question **IN CAPITAL LETTERS** on the separate answer sheet. For 'number' answers, you can write the number (e.g. "7", NOT "seven"). For drawing questions, use the grid on the answer sheet.

Example: Tom is 155cm. James is 160cm.

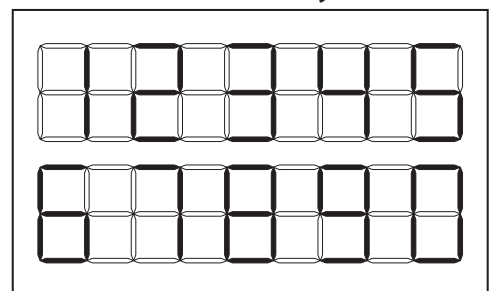
Who is the tallest of the two?
How much taller is he?

Answer: JAMES
Answer: 5cm

41. Situation: You are given the following numbers: 0 8 5 2 7 8 1.
By rearranging these figures, what is the largest number you can make?
42. Situation: John buys 3 planks of wood. The lengths are 1 meter, 1.5 meters, and 2 meters. He needs to cut them up so each piece is 30 cm long.
After measuring and cutting, how many pieces of wood will John have?
43. Situation: At 12:45 pm, I start binge watching the whole first season of a new TV series. Each episode was exactly 45 minutes long and there were 13 episodes in the season.
What was the time when I had finished watching the season?
(remember to add 'am' or 'pm')
44. Situation: I bought a new tennis racket and a set of tennis balls and it came to \$110. The racket was \$100 more expensive than the set of balls.
How much did the racket cost?
45. Situation: The arrangement of toothpicks below makes a sum, but it's incorrect.
MOVE exactly THREE toothpicks to make a new arrangement that shows a true equation.
Draw the new shape on the answer sheet.
(Note: There will be no negative numbers. No number is greater than 9. You must use all the toothpicks in the new equation, and you can't stack them.)



Number Key



THIS IS THE END OF THE TEST.

Answer Sheet

Name:	(日本語)		
	(English)		
Application No.		Date:	February 2, 2022

Information for candidates

- Use a pencil.
- Fill in the box at the top of this page and the top of the question paper.
- Write all answers on this sheet.
- Answer questions as directed in the question paper.
- Section A-F: Questions are one mark each.
- Section G: Questions are two marks each.
- For question 45, fill in the graphic on the reverse side of this answer sheet.



Section A~F: ONE mark each.

<p>Section A:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p>	<p>Section B:</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>Section C:</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p> <p>Section D:</p> <p>21. _____</p> <p>22. _____</p> <p>23. _____</p> <p>24. _____</p>	<p>Section E:</p> <p>25. _____</p> <p>26. _____</p> <p>27. _____</p> <p>28. _____</p> <p>29. _____</p> <p>30. _____</p> <p>31. _____</p> <p>32. _____</p> <p>Section F:</p> <p>33. _____</p> <p>34. _____</p> <p>35. _____</p> <p>36. _____</p> <p>37. _____</p> <p>38. _____</p> <p>39. _____</p> <p>40. _____</p>
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Section G: TWO marks each.

Section G:

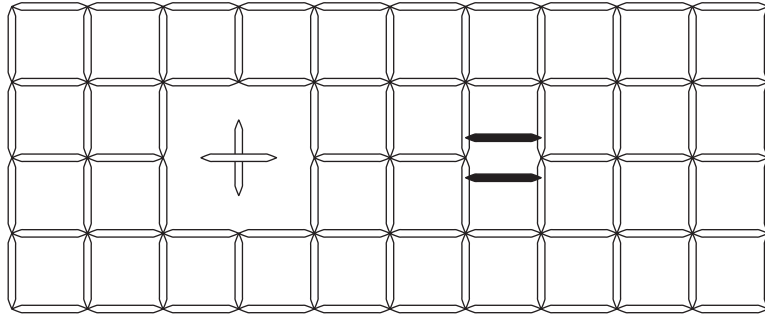
41. _____

42. _____

43. _____

44. _____

45. Color in the new arrangement.



New Arrangement

Number Key

