志望理由書

* 受験生本人が日本語で記入してください。

受験生氏名:
1. なぜ、本校を志望していますか。
* どのような学校生活(学習、部活動、委員会活動、クラス活動などを含む)をしたいと考えているのか、
また将来どのようなことをしたいと考えているのかなどをふまえて具体的に書いてください。
2. 簡潔に自己PRしてください。
* スポーツ・コンクール・ボランティアなどの実績を書く場合には、箇条書きで簡潔に記載してください。



KAETSU ARIAKE Junior & Senior High School 2-16-1 Shinonome Koto-ku Tokyo 135-8711 JAPAN

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STUDENT EVALUATION SHEET

To Student; (学年、名前、保護者名を記入してあなたを良く知っている先生に渡してください。)

Please print out a paper copy of this form.

Print your name and pa	arent's name	in the space	below and giv	ve this form to	your Principal,	
Counselor, English teacher o	r Homeroom	teacher.				
Grade:	Name of S	tudent:				
	Name of Pa	arent:				
To Principal/Counselor/Te	acher;					
Please complete the fo	ollowing forn	n by hand, sig	gn and date i	t , and pass it to	the applicant. The	
applicant will be responsible for sending this as part of their admissions paperwork. It will be used in the						
overall student evaluation but will not become part of the student's permanent record. We thank you for						
your cooperation and candor.						
Name and Title of Principal/						
Academic and Personal						
1. How long have you known	this student?					
2. How many students are in	the applicant	's entire grade	?			
What are the first three words that come to mind to describe this student?						
4. Has this student ever been a disciplinary problem? Yes □ No □						
If yes, briefly explain, noting any disciplinary action taken						
5. Has this student advanced to the next grade annually? Yes □ No □						
If no, please explain;						
ii iio, piease explairi,						
6. How would you rank this s		•	•		•	
Truly Outstand	ing (Top 5%)	Excellent —	Good —	Average _	Below Average	
☑ Intellectual Curiosity						
☑ Potential for Growth						
Summary Evaluation						
7. What are this student's stre	engths?					

8. In which areas does this student need impro-	ovement?
9. Does this student attend class regularly?	Yes □ No □
10. Is there a problem with tardiness? If so, please explain;	Yes □ No □
11. How well does this student accept advice or c	criticism?
12. If this student handed in a paper late, it would □ Procrastinates □ Has many other acti □ Strives for perfection of expression □ □ Other, please explain;	ivities □Student's work is never late □Lost the rough draft
13. Which words best describe this student's thinl ☐ Imitative ☐ Independent ☐ Creative	ıking? □Other;
14. Does this student have any particular interests	
15. Is there any other information that would be hoperform at KAETSU ARIAKE Junior & Senior	nelpful to us in evaluating the ability of this student to High School?
School Relationship for Parents Parents are important part of our relationship w you have regarding this family. 1. Are you aware of any family circumstances the	vith this student. Please share with us any thoughts nat affect this student's life at school?
2. Which word(s) best describe the parents in reg □ Supportive □ Demanding □ Cor □ Other; □	ntrolling
Additional Comments if any;	
If we have additional questions, may we contact y If yes, email;	
Signature;	Date;

海外在留証明書

年 月 日 かえつ有明中・高等学校 学校長 殿 会社または機関所在地: 会社または機関名: 役職名及び氏名: 印 下記の者は家族(出願者)を伴い、下記の通り海外に在留していたことを 証明します。 記 1 在留期間等 (1) 保護者_____年___月___日より____年___月___日まで (2) 出願者_____年___月___日より____年___月___日まで (3)海外在留地名 国名_____ 都市名_____ 2 保護者・出願者氏名 保護者氏名_____

出願者氏名______保護者との続柄_____