志望理由書

*志願者本人が日本語で、手書きで記入してください。

志願者氏名:
1. なぜ、本校を志望していますか。*どのような学校生活(学習、部活動、委員会活動、クラス活動などを含む)をしたいと考えているのか、また将来どのようなことをしたいと考えているのかなどをふまえて具体的に書いてください。
2. 簡潔に自己PRしてください。 *スポーツ・コンクール・ボランティアなどの実績を書く場合には、箇条書きで簡潔に記載してください。



KAETSU ARIAKE Junior & Senior High School

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STUDENT EVALUATION SHEET

To Student: (学年、名前、保護者名を記入してあなたを良く知っている先生に渡してください。)

Please print out a paper copy of this form.

Print your name and par	ent's name in t	he space below	v and give this f	orm to your P	rincipal, Counselor,	
English teacher or Homeroom t	eacher.					
Grade:	Name of Student:					
	Name of Pa	rent:				
To Principal/Counselor/Tea	cher;					
Please complete the follo	owing form by	hand, sign and	d date it, and pa	ss it to the appl	icant. The applicant will	
be responsible for sending this	as part of their	admissions pap	erwork. It will be	e used in the o	verall student evaluation	
but will not become part of the student's permanent record. We thank you for your cooperation and candor.						
Name and Title of Principal/C	Counselor/Teac	her;				
Academic and Personal Qua	alities for This	Student				
1. How long have you known	this student?_					
2. How many students are in t	he applicant's	entire grade?				
3. What are the first three wor						
4. Has this student ever been a	a disciplinary p	oroblem?	Yes □	No □		
If yes, briefly explain, noting	ng any disciplin	nary action take	en			
5. Has this student advanced t	o the next grad	le annually?	Yes □	No □		
If no, please explain;						
6. How would you rank this	student in the	e following ar	eas compared	with students	of the same age?	
Truly Outsta	nding (Top 5%)	Excellent	Good	Average	Below Average	
□ Character						
☑ Potential for Growth						
7 What are this student's stre	noths?					

8. In which areas does this student need improvement	nent?	
9. Does this student attend class regularly?	Yes □	No 🗆
10. Is there a problem with tardiness? If so, please explain;	Yes 🗆	No 🗆
11. How well does this student accept advice or cr	riticism?	
12. If this student handed in a paper late, it would □Procrastinates □Has many other activi □Strives for perfection of expression □L □Other, please explain;	ities □Stude Lost the rough dra	nt's work is never late aft
13. Which words best describe this student's think □ Imitative □ Independent □ Creative		
14. Does this student have any particular interests	or affinities you	would like to share with us?
15. Is there any other information that would be he at KAETSU ARIAKE Junior & Senior High S	-	aluating the ability of this student to perform
School Relationship for Parents		
Parents are important part of our relationship w	ith this student. I	Please share with us any thoughts you have
regarding this family.		
1. Are you aware of any family circumstances th	nat affect this stud	dent's life at school?
2. Which word(s) best describe the parents in rega	ard to their child?	,
□Supportive □Demanding □Contro	•	fferent
Additional Comments if any;		
If we have additional questions, may we contact y If yes, email;		No 🗆
Signature;	Dat	e;
··· • · · · · · · · · · · · · · · · · ·		- 7

海外在留証明書

年 月 日 かえつ有明中・高等学校 学校長 殿 会社または機関所在地: 会社または機関名: 役職名及び氏名: 印 下記の者は家族(志願者)を伴い、下記の通り海外に在留していたことを 証明します。 記 1 在留期間等 (1) 保護者______年___月___日より_____年___月___日まで (2) 志願者_____年___月___日より____年___月___日まで (3)海外在留地名 国名_____ 都市名_____ 2 保護者・志願者氏名 保護者氏名_____

志願者氏名______保護者との続柄_